CLEAR CREEK BAPTIST BIBLE COLLEGE

300 Clear Creek Road
Pineville, KY 40977-9754
Phone: 606-337-3196
Toll-Free: 1-866-340-3196
E-mail: ccbbc@ccbbc.edu
Internet: www.ccbbc.edu

2026-27
GRADUATE CATALOG

The statements and provisions in this catalog are not to be regarded as an irrevocable contract between the student and the college. The college reserves the right to change any of the provisions, schedules, programs, courses or fees as might be required. This catalog is not exhaustive in presenting rules and regulations. Different offices and programs of the college issue handbooks which contain policies and procedures pertaining to those areas.

Accreditation and Memberships

Clear Creek Baptist Bible College is accredited by the Association for Biblical Higher Education. The Association for Biblical Higher Education is an institutional accrediting agency recognized by the U.S. Department of Education for the purpose of accrediting colleges that offer baccalaureate and masters degrees which prepare students for Christian ministries through biblical, professional, and general studies. ABHE holds membership with the Council on Higher Education Accreditation Board (CHEA). Contact ABHE at 5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822 or info@abhe.org or call 407-207-0808 for questions about the accreditation of Clear Creek Baptist Bible College.

Clear Creek Baptist Bible College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and masters degrees. Clear Creek Baptist Bible College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Clear Creek Baptist Bible College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Accrediting bodies should only be contacted to verify accredited status or if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard. All inquiries concerning admissions requirements, financial aid, academic programs, etc. should not be addressed to accrediting agencies, but should be addressed directly to the college.

The Council on Postsecondary Education of the Commonwealth of Kentucky has authorized the certificate, associate, baccalaureate and master's degree programs at Clear Creek Baptist Bible College. The United States Immigration and Naturalization Service has given approval for Clear Creek Baptist Bible College to consider international students as applicants.

Clear Creek Baptist Bible College is a participant in the State Authorization Reciprocity Agreement (SARA). SARA is an agreement among member states, districts and territories that establishes comparable national standards for offering postsecondary distance education courses and programs in other member states. SARA is overseen by the National Council for State Authorization Reciprocity Agreements (NC-SARA); Kentucky's participation is through the Southern Regional Education Board (SREB).

Clear Creek Baptist Bible College is approved by both the Veterans Educational Assistance Program and the Kentucky Educational and Rehabilitation Program.

Clear Creek Baptist Bible College does not discriminate against applicants or students on the basis of race, color, national or ethnic origin.

Table of Contents

Accreditation and Memberships…… 1
President's Message…..……. 3
College Seal……..……... 4
College History, Denominational Affiliation and Doctrinal Statement…….……. 5
The Baptist Faith and Message……. 7
Core Values, Mission, Goals, and Institutional Objectives ……..… 15
Philosophy of Education……..…….. 16
Biblical Worldview…… 16
Organizational Chart…….…… 17
Campus Grounds and Facilities…….. 18
Student Concerns/Complaints……..……..…… 20
Code of Conduct……. 21
Plagiarism…… 22
Financial Aid/Housing…….. 27
Graduate Program Quick Reference Guide……. 28
Admissions Policy..…… 29
Admissions and Alumni Relations…….. 32
Distance Education……..….. 34
Academic Policies…… 36
Annual Schedule Course Offerings…… 43
Master of Arts in Ministry Degree……..……. 44
List of Courses……. 44
Graduation Requirements…… 47
Master of Arts Course Schedule…….……..……..…… 48
What Would My Studies Be Like?……..……. 50
Director of Graduate Studies…….. 50
Tuition/Fees and Housing…….……..…… 51
Form and Style……..…… 54
International Missionary Board Requirements Met with this MA…… 54
MA Advising Worksheet……..……..…… 55
Clear Creek Faculty…….…….. 56
Board of Trustees…….. 58
Academic Calendar…… 59
Campus Map……... 62

President's Message



Greetings,

What a joy it is to provide you with academic information about one of God's hidden gems, Clear Creek Baptist Bible College. Since 1926, Clear Creek has existed to train those called by God to serve in ministry according to their fullest capabilities. As a result, this institution is known throughout the country as a premier place to receive a world-class theological and ministerial education. Those who train here are equipped and prepared to go anywhere. We have alumni serving in a plethora of positions in places all over the world. Clear Creek is proudly accredited by both ABHE and SACSCOC. These accreditors assure that Clear Creek is a premiere institution of biblical higher education, and their partnership guarantees our graduates that their degrees will carry weight and acceptance in all realms of academia and practical ministry.

The College campus is in a rural retreat-like setting. Our vast campus borders Pine Mountain State Park, which allows our students to study in a place surrounded by the breathtaking beauty of God's undisturbed creation. Clear Creek also offers online students a cutting-edge delivery system. Our online students have the opportunity to connect with professors, fellow students, and the campus as a whole in ways that seemed impossible just a few years ago. Clear Creek Baptist Bible College has a family atmosphere across our physical and digital campuses. If you are a current student, we are honored to have you. And if not, we would love to see you become part of the Clear Creek Family.

Blessings,

Dr. Charlie Goodman
President

"For Ezra had prepared his heart to seek the law of the Lord, and to do it, and to teach statutes and ordinances in Israel." Ezra 7:10

Clear Creek Baptist Bible College's seal provides a vivid representation of our priorities.



THE SHIELD
"Above all, taking the shield of faith..." Ephesians 6:16.
Clear Creek Baptist Bible College, from its beginning, has existed to provide educational preparation for adults called of God into Christian service. Students in this theological school have taken the shield of faith, burning bridges of security behind them by responding to God's clarion to prepare for special Christian service.



THE SPIRIT
"I will pour out in those days of my Spirit; and they shall prophesy." Acts 2:18.
The college maintains a special interest in Baptist preachers who have yielded to the call to preach after they have reached mature years. Touched by the Holy Spirit's tongue of fire, Clear Creek students have exchanged personal ambitions for a torch of knowledge, a desire for an understanding of spiritual truths.



THE BIBLE
"All Scripture is inspired by God and profitable..." II Timothy 3:16.
The school is an adult educational institution maintained to meet a specific need in the program of Southern Baptist education. Students are offered ministerial preparation centered on the study of the Bible.



THE MOUNTAINS
"I will lift up my eyes unto the hills..." Psalms 121:1.
From its founding the school has considered the southern mountain region as its distinctive field and its work is conducted with a view to supplying well-prepared Christian leadership for this area. Although the school's special ministry centers in the Appalachian regions, students are not limited to these areas. Students come from throughout the Southern Baptist Convention.



THE CROSS
"...that in all things He might have the preeminence." Colossians 1:18.
The Cross--and all that word implies--is the center of this school's life. Christ commands every Christian to bear his cross and to share in the ministry of the gospel.

College History

Dr. Lloyd Caswell Kelly, pastor of the Pineville First Baptist Church, founded Clear Creek in 1926. His mission for bringing Christian education to the mountains was twofold. He was inspired to charter Clear Creek Mountain Springs, Inc. "...for educational, recreational and religious purposes, with two objectives in mind: (1) to provide grounds for assemblies and encampments and (2) to establish a base for a 'mountain mission' program." The first sessions for preachers were held July 18-August 1, 1926, with twelve students.

In 1946, the General Association of Baptists in Kentucky (now the Kentucky Baptist Convention) approved the name of the school as Clear Creek Mountain Preacher's Bible School. The primary focus of the school continued to be educating God-called men and women for Christian ministry.

From 1954-1982, Dr. Dennis Merrill Aldridge served as the second president of the school. Under his leadership, the school grew to offer a four-year baccalaureate degree. A charter revision in 1957 changed the name to Clear Creek Baptist School.

From 1982-1988, Dr. Leon Dennis Simpson was president. He led the school to receive accreditation from the Accrediting Association of Bible Colleges in 1986 at which time the name was changed to Clear Creek Baptist Bible College. The Pomeroy Family Life Center was constructed. An innovative class schedule was adopted that encouraged enrollment of commuting students.

From 1988-2007 Dr. Bill D. Whittaker served as president of the college. Early in his administration, the college became debt free and continued to operate without debt. In 1996, the Association of Biblical Higher Education reaffirmed the college's accreditation for ten years and then reaffirmed the accreditation until 2017. A successful capital campaign concluded in 1998 with the completion of a new classroom building and nearly a million dollars in additional endowment. In June 1999, the college received accreditation with the Commission on Colleges of the Southern Association of Colleges and Schools, and the accreditation was last renewed in June of 2015.

From 2007 until December 2022 Dr. Donnie Fox served as the fifth president and was the first Clear Creek alumnus to serve as president of the college. He served at Clear Creek since 1999 in various administrative roles in College Relations, Admissions and Development. The President's home was moved back on campus in the first year of his presidency to have better interaction with the campus family. Under his leadership, the college met a $1,000,000 goal of gifts and pledges for a Student Workship Endowment and was able to secure two decennial accreditation reaffirmations: SACSCOC and ABHE. During his administration, the college curriculum was adjusted to combine all Bachelor's Degrees into one, the Bachelor of Arts in Ministry, which is a more flexible degree. A Bachelor of Arts in Ministry degree was also developed to be delivered completely online along with the development of a high school dual enrollment program. In 2020, the college was approved to offer a direct assessment competency-based Master of Arts in Ministry degree. Campus improvements completed during Dr. Fox's tenure include resurfacing campus roadways, renovation of Melzoni/Alumni Hall and the installation of screens, projectors and video cameras in the chapel to livestream chapel services. Campus classes are now livestreamed to give online students the opportunity to experience the live classroom setting. The college continued to operate without debt under his leadership.

Dr. Charles R. Goodman, an alumnus of Clear Creek, became the sixth President of CCBBC January 1st, 2023. He has served the college in various administrative and faculty roles, including Dean of Students and Professor of Theology, since 2014. Dr. Goodman also served as the first director of the competency-based Master of Arts in Ministry degree. Under Dr. Goodman's leadership, the school has extended its offerings to include tracks in Pastoral Ministry, Biblical Counseling Ministry, Christian Apologetics Ministry, and Biblical Studies. Clear Creek marked several milestones in campus development, academic expansion, and institutional accreditation between 2024 and 2026. Spring 2024 saw the renovation of the chapel and campus bookstore, as well as the completion of the Matthew Black Campus and Conference Center. Old roofing on the Aldridge Administration Building was replaced with new metal roofing during the summer 2024, and the Whittaker Classroom Building roof was replaced in fall 2025. In 2025, the Asher Building, home of the Worship and Music Ministry Track, Admissions Suite and Financial Aid Office underwent remodeling. In addition, spring 2025 saw the recruitment of over one hundred students and over one million for institutional goals was raised. Spring 2026 saw the completion of Snowden House, formally the Health Services Clinic, being renovated and converted into a four-bedroom and two-bath house. Clear Creek continues its commitment to ministry preparation with the

launch of its Ministry to Women Track, beginning in Fall 2026. The College strengthened its institutional standing by successfully completing reaffirmation with the SACSCOC in December 2025 and by completing the reaffirmation process with ABHE in spring 2026.

Denominational Affiliation

In 1946, Clear Creek became a recognized educational institution of the Kentucky Baptist Convention. It shares in the money allocated to Christian Education by the Kentucky Baptist Convention. The convention nominates and elects the 32 trustees of the college. The college operates cooperatively within the policies, plans, and programs of Kentucky Baptists and has fellowship with the churches of the Southern Baptist Convention. The ministry of the college serves the needs and interests of the denomination.

Doctrinal Statement

The charter of the college provides that all members of the Board of Trustees and the teaching and administrative staffs shall be members of Southern Baptist churches in good standing. The Baptist Faith and Message Statement of 1925, with revisions in 1963, 1998 and 2000 is the adopted statement of faith for all faculty, staff and trustees of the college as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture. All employees sign annual contracts signifying adherence to the college's statement of faith.

The Baptist Faith and Message

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ, He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the

reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever-present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Savior, and effects regeneration. At the moment of regeneration, He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Savior, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Savior.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39–12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture. The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Savior, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

> *Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; I Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.*

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

> *Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.*

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

> *Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.*

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and

voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12–14; 1Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war. The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9, 38-48; 6:33; 26:52; Luke 22:36, 38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government

being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

Clear Creek Baptist Bible College Core Values

Centrality of Christ
We are a community of Christians brought together by faith in Christ as Savior and Lord and by surrender to His call to service. We are committed to seek His will; to communicate with Him through prayer; to deepen His lifestyle through the indwelling of the Holy Spirit; and patiently work for His unity among us.

Trustworthiness of Scripture
We are a community of learners who affirm the total trustworthiness of God's revealed word as the guide for our lives and the foundation for our equipping ministry.

Evangelism and Missions
We are a community of individuals redeemed from sin by the death and resurrection of Jesus Christ, and transformed by the power of the Holy Spirit. We affirm He died for the whole world and commissions each believer to take the Gospel into the world. We commit ourselves to the priority of personal evangelism and world missions.

Servant of the Churches
We are a community that exists to train individuals sent to us by the churches. We commit ourselves to serve the needs of the church.

Mission Statement

Clear Creek Baptist Bible College exists to provide educational preparation for adults called of God into Christian service.

Statement of Purpose

The purpose of the educational program of Clear Creek Baptist Bible College is to provide a quality Bible-based education with an emphasis on practical Christian service.

CCBBC Institutional Objectives

To fulfill its mission, Clear Creek Baptist Bible College will seek to:

1. Nurture God-called students as they prepare for the Lord’s work.
2. Provide a quality Bible-based education with an emphasis on practical Christian service.
3. Initiate and maintain cooperative relationships with individual Christians, churches, associations, and conventions.
4. Secure and manage human, physical, and financial resources guided by biblical principles.

Educational Objectives

The men and women who have been called of God into Christian service through His church and are graduates of Clear Creek Baptist Bible College should demonstrate:

1. Knowledge and understanding of the Bible and Christian theology.
2. Sensitivity to the needs of people and the ability to minister from a biblical perspective.
3. Communication skills in the context of ministry.

Philosophy of Education

Clear Creek Baptist Bible College believes God, the eternal Creator of heaven and earth, has revealed Himself generally in nature and human conscience and specifically through His Son, Jesus Christ, and the Holy Scriptures. We believe these Scriptures are a faultless guide for individual believers and congregations of believers. Therefore, the school's curriculum has the Bible as its basic textbook, and all studies are related to it in such a manner that its truths and principles govern the content of the courses and the conduct of the teachers and the students. We believe in the soul competency of mankind to comprehend general and special revelation with God's help.

We believe God calls all believers to salvation and service in His kingdom. We believe further that God calls some members of the church to exercise their spiritual gifts as leaders of the church. God desires that these gifted people develop their spiritual gifts and grow in their ability to serve the church. People of mature years receive this special calling and deserve our assistance in their personal spiritual development. The Holy Spirit enlightens the sin-darkened minds of believers, and dedicated professors can serve as His instruments in this process of illumination carried on by the Holy Spirit.

We believe our college is a servant of the churches and should respond to and cooperate with them in the furtherance of God's kingdom. We can serve the churches by training those whose calling and gifts the churches have affirmed. This training rightly includes: spiritual development so the student can become a mature disciple of our Lord manifesting self-control and self-discipline, general education so the student can function as a respected leader in his community, biblical-theological studies so the student can understand something of the nature of God and the Christian world view, and practical training so the student can exercise his gifts in the context of the local church and community. All students should understand the church's missionary mandate and commit themselves to fulfilling their part in it.

A Biblical Worldview Rationale

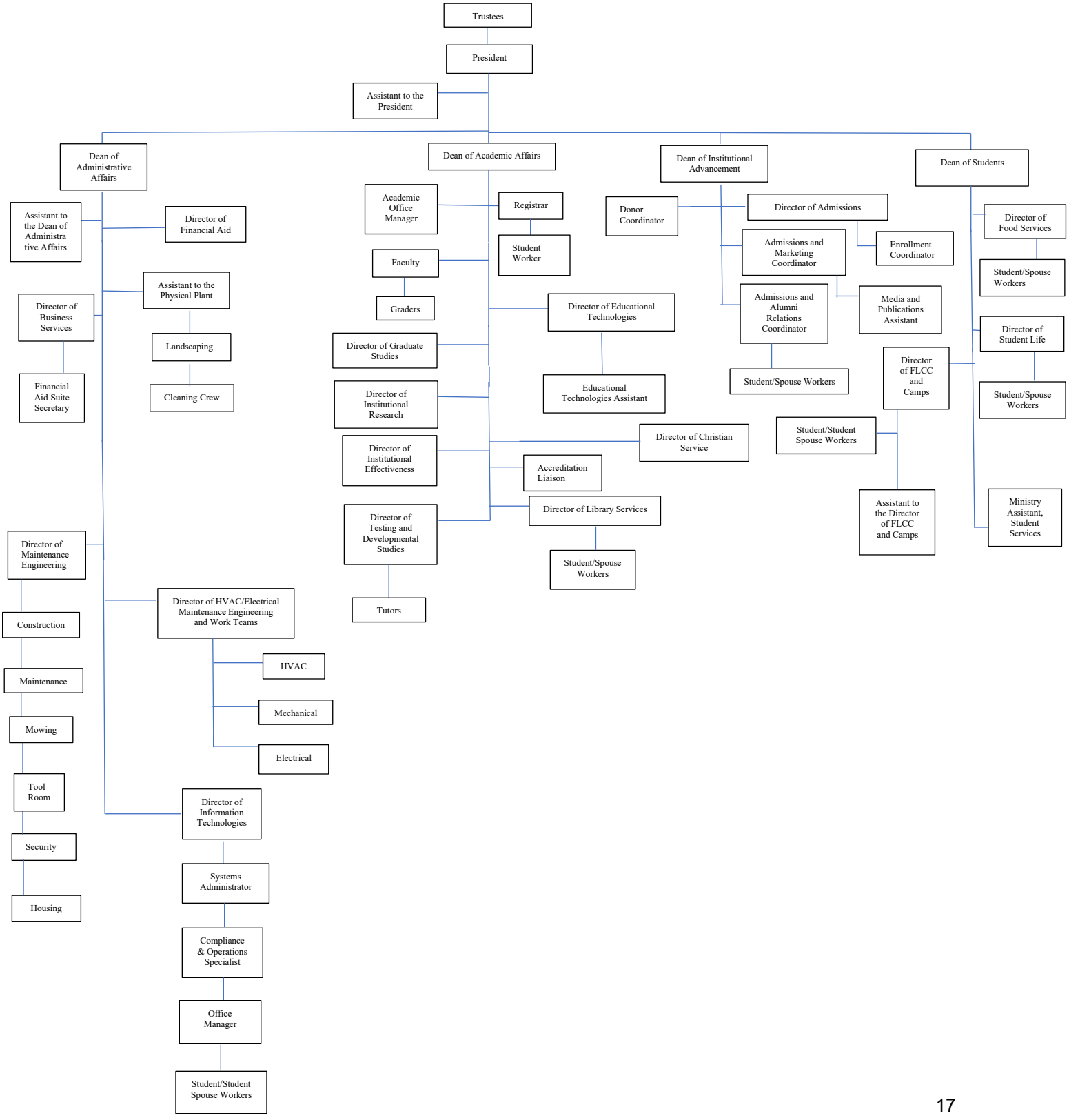
The mission of Clear Creek Baptist Bible College is to provide educational preparation for adults called of God into Christian service. The purpose of the Clear Creek Baptist Bible College is to provide a quality Bible-based education emphasizing practical Christian service. The mission and purpose of the College guide the curriculum's requirements that every Bachelor of Arts in Ministry student, online, on campus, or hybrid, regardless of which Track the student enrolls, the student must complete the required forty-four hours of Bible, a minimum of thirty-two to thirty-five hours of General Education studies. At Clear Creek Baptist Bible College, students are required to do more than merely study the Bible. They report church and other ministry engagements through the Christian Service Assignments, church involvement, and supervised internships. The faculty and staff at Clear Creek Baptist Bible College are committed to a biblical worldview.

A Definition of a Biblical Worldview

Clear Creek Baptist Bible College defines a biblical world view as:
A biblical worldview serves as a framework for understanding the world around us. It emphasizes the importance of recognizing and applying the truths disclosed by God in His infallible Word, which serves as the final authority in all areas of life. This perspective acknowledges several key principles: God as the Creator, humanity created in His image, and the inherent sinful nature of people as a result of the fall of man in Genesis 3, which necessitates salvific regeneration. According to biblical truth, and thus a biblical worldview, salvation is found exclusively in Christ, and complete restoration through Him will be realized in the eternal state, when God will make all things new and dwell with His people forever. This understanding has a profound impact on our relationship with God, our interactions with others, and the way we choose to live our lives.

Organizational Chart for Clear Creek Baptist Bible College (Revised-May 29, 2026)

Organization is the patterns of relationship between the human resources of the organizations. It maps the lines of responsibility and work assignments. Clear Creek Baptist Bible College can be described by the following organization chart:



Campus Grounds and Facilities

The campus consists of over 700 acres of beautifully wooded mountain land in Bell County, Kentucky, where the two forks of Clear Creek meet. The campus lies south of Pineville. It is three miles off US 25E on Hwy 1491 leading to Pine Mountain State Resort Park which adjoins the college campus.

There are 50 buildings of various types on the campus. Many of them are constructed of native stone. The college has 38 family housing units and 47 dorm rooms. Many faculty and staff members are housed on school property.

Bear Trail has eight units with 2 or 3 bedrooms for families.

Harmony Heights has three 3- bedroom duplexes providing six family housing units.

Hemlock Heights has six duplexes that provide eleven units of 1 bedroom, an available laundry facility, and a picnic shelter.

Holly Hill has thirteen individual units with 2 or 3 bedrooms for families and two ministry retreat houses.

Kelly Hall is a large three-story stone and concrete building containing dormitory rooms for single male students and overnight commuters. It also houses the campus dining hall.

Melzoni-Alumni Hall has six 3-bedroom apartments. These apartments house the single female students, faculty/staff families, and missionaries in residence.

Matthew Black Camp and Conference Center contains accommodations for 131 short-term visitors.

The Asher Building features a classroom, music practice rooms, and offices.

The Whittaker Building contains 8,500 square feet made up of a lecture room, science room, and four classrooms.

The D. M. Aldridge Building contains administrative and faculty offices, the chapel and the campus store located in the welcome center.

The Foxes' Den houses the post office and student lounge.

The Pomeroy Family Life and Conference Center houses the gymnasium, swimming pool, physical fitness and exercise facilities, arts and crafts area, childcare facilities for faculty/staff/students and serves as the student activities center for the campus.

The Physical Plant Building contains offices and the maintenance shop.

The Correll Building houses the **Carolyn Boatman Brooks Memorial Library** along with the Educational Technologies and the Information Technologies Departments. The Brooks Memorial Library is an essential part of the instructional program as it supports, supplements, and continues classroom instruction. The library has over 36,000 print books and nearly 100 print periodicals, as well as access to over 22,000 electronic books and thousands of full-text periodicals through subscriptions to online databases. These resources provide students and faculty with materials for classroom preparation and professional growth.

The Director of Library Services oversees the library and provides bibliographic instruction, both in a formal classroom setting and informally to individuals. The library staff consists of a cataloging specialist and student workers who assist patrons in tasks such as: finding resource materials within the library, using a laptop or computer, and assisting patrons with the use of printers and copiers.

Fresh coffee is always available in the lounge area downstairs, while the second floor houses a fully functional classroom, a quiet study area/tutoring center, a children's room with a selection of children's books, and a lending lab. The archive room, displaying items of historical interest in connection with the history of Clear Creek, is viewable on the second floor as well.

Physical Impairment
Due to the mountainous terrain on which the campus is located, it is recommended that persons who are confined to wheelchairs or have a severe physical impairment should visit the college campus to determine the accessibility of all facilities.

Guest Accommodations
Relatives and friends of students or other interested persons, who may wish to visit the school, are welcomed as guests in Kelly Hall. A very moderate scale of charges has been established to meet the costs of providing for such guests. Limited availability requires a reservation for Kelly Hall guests. The contact number is 606-337-1554.

Clear Creek Baptist Bible College has also established two housing units to be used as Ministry Retreat Housing. These houses are located in Holly Hill and are reserved for those in ministry who wish to come for a time of rest and relaxation. There is no cost to stay at these houses. To make a reservation, contact the College Relations

PROCEDURE FOR STUDENT CONCERNS/COMPLAINTS

Formal complaints by students in reference to issues that relate to accreditation standards are the concern of the academic office. The academic office maintains records relating to issues raised by students as well as action taken by the college to resolve those issues. The proper procedure for formal complaints are as follows:

1. Student's Professor
2. Director of Graduate Studies (who also acts as academic advisor to all graduate students)
3. The Academic Affairs Committee
4. Academic Dean
5. President
6. Board of Trustees (at President's Initiative)
7. Accrediting Association (contact information in *College Catalog* p. 1)

Student Concerns/Complains
The proper procedure for a student to follow (in order of progression) in registering a concern, suggestion, criticism, complaint or conflict is as follows:

1. If the student is experiencing issues with a professor or fellow student, then it is recommended for the professor to be notified of the issue and given the ability to address the issue a student is facing.

2. If the matter is not resolved satisfactorily, the student should go to the Director of Graduate Studies who acts as academic program Advisor for all graduate students and who will assist in resolution of the student's conflict.

3. If the student is still not satisfied and the matter deals with an academic issue such as a course, curriculum, grade(s), or professor, a formal written statement should be emailed to Academic Affairs Committee. Upon receipt of the formal statement/email, the Academic Affairs Committee who will reply to the student in a timely manner. All written statements need to be addressed in a fair and professional manner.

4. If the student feels the need to further pursue this matter, a written statement should be emailed to the Academic Dean (with a copy to the President). All written statements need to be addressed in a fair and professional manner. The Academic Dean will issue a written response in a timely manner.

5. If the student feels the need to further pursue this matter, a written statement should be given to the President. All written statements need to be addressed in a fair and professional manner. The President will issue a written response in a timely manner.

6. If the student feels the need to further pursue this matter, they may request the President to have their issue to be heard by the full board of trustees at the next scheduled meeting.

7. If the student still feels as if the issue has not been addressed or handled properly, they can reach out to the accreditation agencies from the information on pg. 1.

CODE OF CONDUCT

Clear Creek Baptist Bible College students, faculty and staff are expected to abide by a code of Christian conduct based on biblical principles. The college administration believes that each person involved in the college should maximize his/her influence for Christ both on and off the campus. Without being unduly legalistic, the following guidelines have been set forth to govern specific areas of student life:

1. **OUR TALK:** Strive to speak with love, kindness and compassion even when others do not talk, act and dress as we think they should.
2. **OUR ACTIONS:** Act toward others the way Jesus would in similar circumstances. This will help us to maintain a wholesome respect for each other.
3. **OUR DRESS:** As a Christian and a member of the Clear Creek Baptist Bible College family each person is accountable for the image or appearance he/she portrays. Students are to be careful at all times of their personal hygiene, modesty, and neatness. For both men and women, clothing should never be too tight or revealing. All persons are encouraged to use Christian integrity concerning dress, hair length and wearing of jewelry. (Please refer to *Student Handbook* for further details.)

While the below statement is not *yet* CCBBC policy, consider it as a motivation to hold yourself to the highest academic standards expected of minister-Bible scholars:

> *After confessing the Lordship of Christ and believing in His resurrection from the dead, I recognize that I am an image-bearer of God, and have become a disciple of Jesus Christ—being now indwelt by the Holy Spirit of God. Therefore I pledge to abide by the principles of Integrity expected by the Lord Jesus as expressed in God's Word—to love God with all my heart, soul, mind, and strength; to love my neighbor as myself; and to abide in Christ's love by obediently following all His commands. As such, I pledge to glorify Jesus Christ in my academic work by being: (1)* ***honest****—doing my own work (without using Artificial Intelligence software to create content) and properly citing others whose work I utilize (thus avoiding plagiarism); and (2)* ***dutiful*** *in study and service—doing all class assignments as directed and on time.*

ACADEMIC DISCIPLINE POLICY

A student may be placed on probation or dismissed from school for the following reasons:

1. Inability to meet the academic requirements.
2. Any evidence of cheating, use of Artificial Intelligence, and/or plagiarism in respect to examinations and class assignments.
3. A student may be placed on probation or dismissed from school for behavior or attitudes which violate the Christian commitment, standards of conduct and/or regulations or policies of the school.

PLAGIARISM: POLICIES, INSTRUCTOR DIRECTIVES AND PENALTIES

REVISED AND APPROVED: AAC (5/12/25)
2ND REVISION: AAC, DAA, DOS & IT REVIEW (5/15/25)
3rd REVISION: AAC (6/26/25)
Faculty Adoption (7/23/25)

Clear Creek Baptist Bible College Faculty Guidelines for Plagiarism and AI Infractions

1. Each semester, each faculty member will explain the AI and Plagiarism policies of CCBBC.
2. Our Syllabus quiz will include the student to state: yes or no they read and understand the policies.
3. Contact the Director of Educational Technologies (in the IT Department) so he can do a deep dive into the Turn-It In site if needed to support additional evidence of Plagiarism or AI infractions. Always gather written evidence/snap shots etc.
4. Follow the recommended steps below depending on the seriousness of the infraction.
5. Contact the student by campus email to arrange a call or an office visit (if available).
6. Follow up with a phone call. Be sure to note the time the call was made and write a verbatim summary of the conversation for future use is needed.
7. **Anything** that is considered serious or major infraction **requires documented evidence** and must be sent to the Dean of Academic Affairs and stored electronically in a file named: Plagiarism/AI Issues. Original documents **MUST** accompany the report.

Policy on Plagiarism

Webster defines plagiarism as, "the act of stealing the words, ideas, etc. of another and using them as one's own." All students and faculty are expected to maintain intellectual honesty in their academic pursuits. Consequently, the college does not tolerate plagiarism. Anyone found guilty of plagiarism is subject to strict disciplinary measures. A student may be placed on probation or dismissed from school. To avoid suspicion of plagiarism, one should always give credit to any known source of borrowed information. Correct citation form can be found in the CCBBC approved style manual, which is the latest edition of “A Manual for Writers” by Kate Turabian. Students are reminded that care must be maintained in all areas of academic life including written works, class work and music. Papers and other material (both written and other media) produced by students for classes remain the intellectual property of the student and cannot be used without the permission of the student.

Statement on Student Use of AI Technology

The emergence of AI technology, and its foreseeable impact on education necessitates that the college make clear to all students the following position statement:

> *The use of AI technology for assignment completion and achievement of academic credit is neither consistent **theologically** nor **ethically** with the calling of Gospel ministry which brings students to Clear Creek Baptist Bible College.*

Therefore,

The use of AI technology for any purposes in contribution to an assignment, will in all cases be viewed by the college as analogous to consultation with another person or external source for assistance.

- As such, the use of AI technology for generative purposes in assignment completion ***is expressly prohibited under the purview of plagiarism***, and will be subject to the same disciplinary policies which attend and describe instances of plagiarism.

First Draft to President, Dean & AAC (11/6/23)
AAC Revision & Final Recommendation (1/8/24)
Faculty Vote of Approval (1/8/24)

PLAGIARISM: POLICIES, INSTRUCTOR DIRECTIVES AND PENALTIES

REVISED AND APPROVED: AAC (5/12/25)
2ND REVISION: AAC, DAA, DOS & IT REVIEW (5/15/25)
3rd REVISION: AAC (6/26/25)
Faculty Adoption (7/23/25)

CCBBC: PLAGIARISM SHORT REFERENCE		INSTITUTIONAL RESPONSES					
INFRACTION LEVEL	**COURSE SANCTIONS**	DAA REPORT	IT REVIEW	REPEAT TRAINING	ACADEMIC REMEDIATION	COURSE FAILURE	PROBATION/ SUSPENSION
Minor	**15%** initial penalty **10%** off resubmission	Optional	Assistive	✓			
Moderate	**15%** initial penalty **10%** off resubmission	Optional	Assistive	✓	✓		
Major I	**0%** initial penalty **50%** off resubmission* *(if self-reported)	✓	✓	✓	✓		
Major II	Course Failure	✓	✓	✓	✓	✓	✓
Major III	Course Failure	✓	✓	✓	✓	✓	✓

CCBBC PLAGIARISM POLICIES & RESPONSES: LONG REFERENCE

PROBLEM DETECTED	INFRACTION LEVEL	COURSE SANCTIONS	INSTITUTIONAL RESPONSE
Self-Plagiarism Self-plagiarism involves submitting the same work, or substantial portions of it, as new work in a different context (e.g., a different course, a different assignment) without indicating that it was previously written.	**Minor Infraction** The first infraction is considered minor and will be dealt with by the professor.	**Reporting & Deduction** The professor is free to use his/her personal discretion as when to report to the DAA. It is not always necessary to report it to the DAA. 15% deducted, but the student may also request the assignment be resubmitted at a 10% reduction. Student required to repeat Plagiarism training.	The professor WILL Inform the student they need permission to use personal former work for any assignment. The professor MAY report the infraction to the DAA. The professor will maintain a written record of the incident for personal records.
Inaccurate citations or poorly cited references in Assignment	**Moderate Infraction** The assignment demonstrates the student attempted to apply proper	**Reporting & Deduction** The professor is free to use his/her personal discretion as when to	The professor WILL inform the student about the issue and how to correct it. The student will be referred to the Tutoring Center and/or the

	footnotes and bibliography, but the attempt was obviously haphazardly done.	report to the DAA. It is not always necessary to report it to the DAA. 15% deducted, but the student may also request the assignment be resubmitted at a 10% reduction. Student required to repeat Plagiarism training and tutoring/remediation.	professor of College Research Literacy for remedial instruction. The professor determines if DAA needs to be notified. The Professor will submit a record of all communication with the student related to this incident to the DAA and/or the College Research Literacy professor, and/or the Tutoring Center.

PROBLEM DETECTED	INFRACTION LEVEL	COURSE SANCTIONS	INSTITUTIONAL RESPONSE
Quoted Materials without an attempt to provide citations. There is a high degree of line for line, or thought for thought content.	**Major I Infraction** This is a major issue. The extent of the plagiarism is determined by professor review, submission to plagiarism detection systems, and review by the IT department to see how serious the infringement has been.	**Reporting & Deduction** Report the infraction to the DAA. 50% deducted from the submission. Student required to repeat Plagiarism training.	The student WILL be notified of the issue and given an opportunity to respond to the professor's questions related to the assignment. The professor WILL notify the DAA with a report showing and linking plagiarism examples.
Through Professor evaluation and/or plagiarism detection systems, it appears the assignment has a high degree of plagiarized material.	**Major II Infraction** This is a major infraction. The extent of plagiarism is determined by the professor, plagiarism detection systems and IT Director review.	**Reporting & Deduction** Report the infraction to the DAA. **1st Occurrence**: Failure of assignment, resubmission allowed at 50% credit recovery. Student placed on academic probation for one semester. Student required to repeat Plagiarism training & tutoring participation. **2nd Occurrence**: Failure of course. Student placed on academic probation for one semester. Required tutoring participation.	The professor **MUST** report to the DAA and request help from the IT department, that is the Director of Educational Technology for review. Once IT and the professor agree that there is significant evidence for plagiarism, the Professor will contact the student by email and inform the student of the issue and initiate a conversation about it. If needed the DAA and the Dir of Ed. Tech may be asked to sit in on the conversation with the student.

		3rd Occurrence: Failure of course. Student placed on academic suspension for one year.	The student can be asked to explain how they developed their content. (Remind the student that all content needs to be their own work as a minimum). Post the grade. Submit a report to the Dean of Academic Affairs so the notice can be documented and placed in the student's file. Remember to be graceful and non-antagonistic with the student. Let's assume the best until evidence proves our suspicions wrong. The student can follow the Student Concerns/Complaints Policy as outlined in the most recent Course Catalog.

PROBLEM DETECTED	INFRACTION LEVEL	COURSE SANCTIONS	INSTITUTIONAL RESPONSE
Through Professor evaluation and plagiarism detection submission, it appears the assignment has a high degree of plagiarism with particular reference to AI generated material.	**Major III Infraction** The use of AI for generative purposes with respect to submitted content is a violation of both academic and ministerial integrity.	If the Occurrence is self-reported within the semester it occurs: failure of assignment, but resubmission allowed at 50% credit recovery. Student placed on academic probation for one semester. Required tutoring participation. If the occurrence is NOT self-reported, but discovered by faculty/staff the above applies without allowance of resubmission. If the Occurrence is self-reported after the semester that it occurred: Failure of the course retroactively. Student placed on academic probation for one year. Required tutoring participation. If the occurrence is discovered by faculty/staff student is suspended for 6 months before they can reapply; and will remain on academic probation for two years. If readmitted, tutoring participation will be required the remainder of their time at CCBBC.	The student (or Alumnus), being convicted by the Holy Spirit, will be expected to self-report to the Academic Affairs Committee that they have transgressed the CCBBC Plagiarism policy and the CCBBC Integrity Pledge. They will explain when, how, and why they did so to the Academic Affairs Committee, meeting with the Director of Educational Technologies. The Director of Educational Technologies will do deeper research into the issue. To regain their Diploma, an Alumnus self- reporting AI usage will need to reapply for the degree program and successfully retake all courses in question in which they used AI. Student's retaking a course

		If the Occurrence is self-reported after the student graduates: Retroactive Failure of all courses that the alumnus self-reports they used AI on assignments. The registrar will pull their diploma and suspend distributing their transcript. If the occurrence is discovered by faculty/staff alumnus student suspended one-year before they may reapply. If readmitted, tutoring participation will be required the remainder of their time at CCBBC and will remain on academic probation the remainder of their time at CCBBC.	for AI usage will be required to participate in tutoring.

FINANCIAL AID

Financial Aid is Available to Eligible Graduate Students by:

1. Kentucky Baptist Foundation Scholarships
2. Kentucky Baptist Convention Scholarship
3. Kentucky Women's Missionary Union Scholarships
4. Harrodsburg Baptist Foundation Scholarship
5. Asher Matching Scholarship
6. The Bruce D. Mills Merit Scholarship

How to Apply:

1. Eligible students must complete the Kentucky Baptist Foundation Scholarship Application
2. Eligible students must complete the Kentucky Baptist Convention Scholarship Application
3. Eligible students must complete the Women's Missionary Union Scholarship Application
4. Eligible students must complete the Harrodsburg Baptist Foundation Scholarship Application
5. Students must participate in the Asher Matching Scholarship Program each semester
6. Eligible Graduate students maintaining a 3.85 GPA or higher can apply for this scholarship in the Financial Aid Office

Clear Creek Baptist Bible College Endowments:

- The Asher Matching Scholarship Program – Clear Creek Baptist Bible College will match a contribution of up to $500 per semester

***PLEASE NOTE**:

*CCBBC Endowed scholarships will be removed to prevent an over award on the student account
*All Scholarships awarded per semester or per year will be disbursed within each semester the student is actively enrolled. If a student is not actively enrolled, scholarships will be removed.
*Students must maintain Satisfactory Academic Progress to continue receiving Financial Aid
*Bruce D. Mills Merit Scholarship recipients must maintain the minimum GPA throughout consecutive terms to continue receiving the award

GRADUATE PROGRAM HOUSING

Undergraduate students desiring to remain on campus in student housing for the graduate program, must notify either the Student Life office or the Physical Plant office and be enrolled, accepted, and registered for classes no later than May 1st for the Summer semester. Undergraduate students planning to begin the graduate program in the Fall semester will be responsible for summer rent and must be enrolled, accepted, and registered for classes by May 30th.

1. To remain active in the graduate program and live-in campus housing, students must be full time, taking at least three courses (across two 8-week bi-terms) each semester or taking one course in the Summer term. In special circumstances, students may apply for a housing waiver for part-time status through the Academic office. Students must remain enrolled on a continuous basis in order to remain in student housing. If a student ceases to maintain continuous enrollment, they will have 30 days to vacate student housing.

2. Graduate students must apply for housing by completing an online housing application form as follows: Single graduate students will apply for dorm housing through the Student Life Office. Single graduate students may also apply for a single dwelling apartment at Hemlock Heights through the

Physical Plant office. Graduate students with a family will apply for housing through the Physical Plant office.

3. Graduate students are responsible for adhering to all Clear Creek handbook policies and procedures.

4. Graduate students living in single student dorm housing are not required to attend weekly floor meetings and monthly joint hall meetings.

5. Graduate students living in single student dorm housing are required to undergo a room inspection once a semester, conducted by the Director of Student Life. The Director of Student Life may enter the room with appropriate notice.

6. Graduate students living in single female student dorm housing will be required to help clean common areas.

7. Graduate students in single student dorm housing will report directly to Student Life and are not under the Resident Assistants. However, all Graduate students are expected to uphold an attitude of Christian love.

8. Graduate students living in a single student apartment at Hemlock Heights apartments must follow all policies for non-dorm housing per the *Student Handbook*. See *Student Handbook* sections “Standards of Conduct” and “Physical Plant.”

GRADUATE PROGRAM QUICK REFERENCE GUIDE

1. Do you accept transfer credit?

   Students seeking enrollment or who are enrolled in the graduate program may apply for transfer credit for coursework comparable in content and level to courses offered by Clear Creek Baptist Bible College, from institutions accredited by agencies recognized by the U.S. Department of Education or CHEA. Transfer credit is limited to graduate core courses and may not be applied toward track-specific course requirements. A maximum of 15 semester credit hours (five courses), representing no more than 50% of the total degree requirements, may be transferred into a graduate degree program. All transfer credits are submitted to evaluation and approval by the appropriate academic personnel and must support the integrity, learning outcomes, and mission of the College.

2. What happens if I do not withdraw from a course prior to the drop deadline and I cannot complete the course by week eight?

   If a student cannot complete all coursework for a given course by week 8, but does not withdraw from the course, the student will fail the course and must retake it for credit.

3. Is housing available on campus for those participating in this program?

   While it is not required to live on campus to participate in this program, accepted students may petition the Academic Office for housing. However, financial aid toward housing is only available for full-time students. Full-time for a graduate student in the Master of Ministry is 9 hours (three courses taken across two eight-week bi-terms) per semester, or 3 hours in the summer term.

See **Graduate Student Housing**

ADMISSIONS POLICY

Clear Creek Baptist Bible College is an institution in covenant partnership with the Kentucky Baptist Convention. Our mission is to provide educational preparation for men and women called of God for Christian service. The College emphasizes the preparation of vocational ministers but other believers can secure biblical training for Christian service in the church and community. The college accomplishes this purpose by providing an education that is biblical, practical, and missional from a conservative Baptist perspective.

As a Christ-centered educational institution, the college is redemptive, but not rehabilitative, in nature. Therefore, a person should not come to college with serious family, health, emotional, or financial problems. The pressures of study, family, finances, church participation, and other factors weigh heavily upon the students and their families. These pressures can affect the well-being of the student. For this reason, applicants must be a minimum of one year removed from the completion of a rehabilitative program, probation/parole and/or incarceration sentence.

Standard Admission Requirements: All applicants for admission or readmission must qualify under the following initial minimum requirements:

1. Give evidence of divine call to vocational ministry or Christian service.
2. Have at least one year of active church membership before applying.
3. Must be free from the use of tobacco, narcotics, intoxicants, or habit-forming drugs in any form. Members of their families must also refrain from the use of such substances.
4. Successful completion of a bachelor's degree or equivalent from an institution of higher education accredited by an accrediting agency recognized by the US Department of Education or the Council for Higher Education Accreditation (CHEA) is required for admission to the MA in Ministry degree. Arrange for the Admissions Office to receive official transcripts for all courses attempted and completed at all colleges and universities previously attended and/or currently attending. The Director of Graduate Studies and Graduate Faculty will work with the Registrar to evaluate applicant transcripts..

Additional requirements apply to applicants who come under "International Student Admission" or "Special Circumstances".

International Student Admission
Clear Creek is permitted under Federal law to enroll non-immigrant international students. Such students must take the following steps to gain admission to the college. Due to the nature of the program being entirely online, international students are not permitted to apply for campus housing as there are no required on-campus elements in the program.

1. Complete all the standard admission requirements. Graduates with credit/degrees from international institutions must provide proof that the higher education institution(s) they attended were approved/accredited by an agency recognized by the government of the country where it is located.
2. Take the Test of English as a Foreign Language (TOEFL) and arrange for the official score to be sent to the college. The minimum acceptable paper-based TOEFL Essentials score is 8 or better and the minimum acceptable TOFEL iBT score is a 72 or better.
3. Arrange for the Admissions Office to receive an official and final transcript for all courses attempted and completed in secondary school (the equivalent of U.S. high school) or official evidence of attaining the GED.
4. Arrange for the Admissions Office to receive official transcripts from all colleges and universities previously attended and/or currently attending.

Special Circumstances
1. Applicants who have been divorced and/or whose spouse has been divorced will be required to include an explanation of the circumstances leading to the divorce on the online application.

2. Persons who are incarcerated, on penal probation/parole, or partaking in a rehabilitation program will be considered for admission only after their incarceration has ended, the probationary/parole period has expired, and/or their rehabilitation program has been completed.

Graduate Admissions Policy
The prospective student should initiate the admissions process by submitting an online application. *Any falsification of the applicant's information or omission of pertinent information* will be deemed grounds for rejection. Master's degree students must have completed high school or obtained a GED in addition to a bachelor's degree from an accredited school prior to admission into the Master of Arts in Ministry program. Each applicant will be considered on an individual basis by the Director of Admissions and/or the Admissions Committee.

- $50 Application Fee
- Pastoral/Church Reference
  All applicants are required to submit a reference from their pastor. If an applicant is the pastor of his church, he will be required to submit a reference from another church staff member or the chairman of the deacons.
- Official College Transcripts indicating the completion of a Bachelors degree from an accredited institution.
- $10 College Transcript Review Fee

Applicants cannot be officially enrolled until the application process is complete. See the Document Provisional Admission Policy.

TYPES OF ADMISSION

Admission Without Provisions
Applicants to the Master of Arts in Ministry program meeting the minimum requirements for general admission to the Graduate School are eligible for clear admission.

Minimum requirements:

Completed application for graduate admission and appropriate fees.

Give evidence of a divine call to vocational ministry or Christian service.

Must be free from the use of tobacco, narcotics, intoxicants, or habit-forming drugs in any form.

Members of their families must also refrain from using such substances.

An overall Baccalaureate degree from an accredited institution with a minimum GPA of 2.3.

Letter from a pastor or official church representative.

Document Provisional Admission
An applicant unable to supply an official transcript showing the awarding of an accredited undergraduate degree, but who otherwise meets the requirements, may be awarded provisional admission upon recommendation of the Admissions Committee.

Complete transcripts must be received before a student may register for a subsequent term.
A student will not be permitted to enroll with provisional status for more than one semester.

International students may not receive admission under this category.

Academic Provisional Admission
Academic provisional admission is available to applicants who fall short of standard graduate admissions requirements but provide evidence of the ability to complete graduate-level work successfully. Additional information may be requested.

Factors considered may include:
• Previous academic achievement
• Ministry involvement or vocational experience
• References and recommendations
• Academic writing ability
• Performance on the ABHE Bible Knowledge Examination

To qualify for clear admission:
• Successfully complete six hours of graduate coursework at CCBBC
• Maintain a graduate GPA of at least 2.5
• Earn no more than one grade of C during the provisional period

Visiting/Non-Degree Graduate students
A student desiring to take a graduate course as a Visiting/Non-degree student may do so by applying to the MA program as a Visiting/Non-degree student and providing the Director of Admissions with proof of their completion of 20 undergraduate hours with a cumulative minimum 2.5 GPA. After submitting the online application, the applicant is required to submit the following:

- $50 Application Fee
- Pastoral/Church Reference
  All applicants are required to submit a reference from their pastor. If an applicant is the pastor of his church, he will be required to submit a reference from another church staff member or chairman of the deacons.
- Official College Transcripts indicating the completion of 20 undergraduate hours
- $10 College Transcript Review Fee

The Visiting/Non-degree student must take the ABHE Bible Knowledge Pre-Test with a minimum score of 50%. A student scoring less than 50% will need to take the CCBBC undergraduate courses: OT 1; NT 1.

A Visiting/Non-degree student may take up to 12 hours (4 courses).
Visiting/Non-degree status does not imply degree candidacy.
Credits can only be transferred to the CCBBC MA program upon full admission.

Acceptance Deadline
To ensure that Graduate students are set up for success by being enrolled in their courses on time, all applicants must complete their admissions requirements prior to the start of their desired term or bi-term. If a student fails to be admitted in time for the start of the term or bi-term, they will be enrolled in the following term or bi-term. The acceptance deadline will be set by the Admissions Director in correlation with the Academic Calendar.

Admissions and Alumni Relations

The Mountain Voice

The official college newsletter, The Mountain Voice, is published twice yearly in spring and fall. Items of interest from all areas of campus life include recent campus activities, various ministries, important upcoming events, and information about students, faculty, staff, and alumni. The newsletter may be viewed at the CCBBC webpage: www.ccbbc.edu, then click on alumni and friends and then click on media. Students are automatically subscribed through their student email account.

Campus Tours

Visitors, whether individuals or groups, are always welcome on the Clear Creek campus. Areas of interest include: the scale model of Jerusalem, historic Kelly Hall, Clear Creek Spring, and the Dudley Thomas and Jean Asher Pomeroy Family Life and Conference Center.

Visitors will also enjoy a tour of the Bill D. Whittaker classroom building. Its eight faceted stained-glass windows situated over 30 feet above the floor in the cupola underscore the Bible emphasis of Clear Creek. Those wishing to arrange a tour of the campus can make advance arrangements through the College Relations office.

Alumni Relations

Clear Creek is proud to have alumni in 46 states, Guam, Puerto Rico, and four foreign countries. An active file of alumni is maintained at the college. An Alumni Homecoming is held on campus the last Monday and Tuesday of July each year providing a time of fellowship, inspiration, and sharing of information. National alumni officers are elected by Alumni at the Annual Alumni meeting each year which is always the last Monday and Tuesday of July. The meeting begins with dinner at Kelly Hall at 5 p.m. on Monday followed by the first session at 6:30 in the Chapel. The second and last session on Tuesday goes from 9 a.m. until noon. The alumni leadership provides planning and implementation of alumni events, and is a resource to the college administration, providing input and ideas in the ongoing ministry of Clear Creek.

Ministry Relations

Strong, positive relationships with churches, Baptist associations, Baptist state conventions, and the Southern Baptist Convention are important to Clear Creek. An ongoing goal of the College Relations office is to deepen and strengthen these bonds.

Campus Store

The Clear Creek campus store is located in the welcome center of the Aldridge building and is open to the public. It is owned and operated by the College. Textbooks that are not provided in the student's Perlego account are available for purchase in the Campus Store. Students may purchase their textbooks through the store either in person or on the Campus Store website. In addition to textbook a selection of books, gifts, college merchandise, snacks, various drinks as well as our own Clear Creek coffee is available.

Purchases can be made by cash, check, gift card or debit/credit card basis. Due to limited space, the Campus store cannot hold merchandise or put items on lay-away.

RETURNS:
Receipts must be presented with all returns within five (5) business days of date of purchase. Refunds will be made via store gift card or check. Textbooks are not eligible for return to the Campus Store.

Church Relations

Clear Creek faculty, staff, and students are available to assist congregations in several areas of church life. These include musicians (instrumental and vocal), mission speakers, revival teams, and pulpit supply. Churches can receive assistance in these areas by contacting the College Relations Office by mail, e-mail: collegerelations@ccbbc.edu or by calling 606-337-3196 Ext 499.

Job Board
We exist for the Church! Our Job Board is dedicated to serving Churches by offering a valuable resource for their staffing needs. Churches can both browse available positions and submit their own job openings, making it a two-way avenue for connecting individuals with fulfilling ministry-based roles within Churches.

If you have a ministry-related job opening that you would like to share with our network, please follow these simple steps:

Email: Send an email to collegerelations@ccbbc.edu with all the necessary information about the job posting. Please include details such as the position title, job description, qualifications, application deadlines, and contact information.

Phone: Alternatively, you can contact us at (606) 337-3196 ext. 499 to inquire about the job board over the phone.

Once we receive your job posting details, The College Relations Team will review the information to ensure its relevance to our network. After approval, we will promptly post the job opportunity on our platform.

Association Relations
Each year, members of the CCBBC faculty and staff attend numerous annual associational meetings and other special association events. Often, a representative of the college is given the opportunity to bring greetings from and share about Clear Creek.

The Associational Great Commission Project provides congregations with wonderful opportunities to learn more about the college. By coordinating together, several churches in an association may invite students, faculty, and/or staff to share with the congregations. The event usually takes place on a Sunday morning, and may involve preaching, singing, and sharing about the ministry of the college.
www.ccbbc.edu/the-great-commission-project

State and National Relations
Clear Creek participates in several annual state conventions and state evangelism conferences as well as the Southern Baptist Convention. Materials and information about the college are made available at a booth set up in the exhibit area of the convention or conference. Representatives of the college are on hand to answer questions and to greet those who visit the exhibit.

We welcome opportunities to serve our constituents and are always ready to share a good word about the college. For further information and/or possibly scheduling Clear Creek Baptist Bible College to participate at a conference or convention, contact the College Relations Office by mail, by e-mail (collegerelations@ccbbc.edu), or by calling 606-337-3196.

DISTANCE EDUCATION

Mission

The Office of Educational Technologies seeks to provide the on-campus and online community with the technology needed for high-quality biblical education in the context of today's culture. Since all classes are offered online, students can obtain the MA in Ministry degree offered at CCBBC through an online platform.

Online Orientation

Clear Creek's innovative online orientation allows the online student to have a firm grasp of the online platform (Canvas). It walks the student through the requirements for an optimal online experience, advises the student on how to interact with the online platform, demonstrates where the student should go for academic assistance, and much more. The online orientation is the gateway to the student's online education. It is used for informational and practical purposes, and it can be a helpful resource for the online student throughout their educational experience.

Online Tutoring Center: Tutoring Services for Masters Students

Online tutoring center services are provided for the benefit of all online students. Tutoring services are available during the school year by contacting the Director of Tutoring Services and Developmental Studies. Any MA student may take advantage of these services at no charge. As Distance Education students, MA students can meet with tutors electronically. Online students have access to the Online Tutoring Center site from the beginning of each semester. The center is operated by a faculty member and qualified staff members who meet the college's criteria to serve as a tutor. The tutoring center is a tool to help the student achieve their academic goals. It can be used to receive assistance through a difficult course or to glean helpful insight before the submission of an assignment. Students can communicate with a tutor online face-to-face or call during the scheduled tutoring hours.

Technology Requirements for Online Classes

All online courses at Clear Creek are mobile friendly. However, students must meet the following technology requirements before taking online courses:
All online students must have access to:

(1) A reliable high speed internet connection
(2) A reliable computer with Windows 10/11 or Mac OS X 10.14 or newer (If a student does not have access to a computer, a Chromebook device may be used)
(3) Office 365 (This software is free for online and on-campus students)

Online Support Team

It is the goal of the Office of Educational Technologies to offer online students the same quality support as on-campus students. All students in need of technical assistance may contact HelpDesk@ccbbc.edu and support will be given in a timely manner.

Account Security and Academic Integrity

To protect academic integrity and ensure that the student completing coursework is the same individual receiving academic credit, all students must use their unique login credentials and Multi-Factor Authentication (MFA) to access college systems. Students are responsible for maintaining the security of their usernames and passwords and may not share their credentials with others under any circumstances.

Students will occasionally be required to re-authenticate login attempts using the MFA when login in to access courses via Single Sign On. Students can expect that These Multi-Factor Authentication challenges require the student to provide Personally Identifiable Information (PII), which correlates with what was provided to the institution during registration and can be corroborated in our SIS (Student Information System). Examples of this are: Answering security questions, relaying a code from a trusted phone number or email, or authenticating via a 2 Factor Authentication (2FA) token generated through an authenticator app on a trusted device. This requires the student to provide not only a password but also, as stated, access to or knowledge of PII to log in, ensuring that it is, in fact, the student logging into the account and interacting with school resources and courses.

Clear Creek Baptist Bible College utilizes tools that monitor and compare student writing to verify authorship over time. Also, plagiarism detection software is used to flag and investigate suspicious submissions. These measures apply to all students, both online and on campus.

There are no additional charges for any identity verification services.

ACADEMIC POLICIES

Orientation
Special features of the new student orientation include: acquainting new students with CCBBC regulations and academic requirements, introducing the new student to school personnel, and the online format in which they will be taking their courses. Masters program orientation will take place annually in an on-campus or online Masters Colloquium in July.

Academic Support
CCBBC staff is available, by appointment, for assistance in course work. Please contact the Academics Office for details.

Program Advising
Upon entry, each student is assigned the Director of Graduate Studies as their program advisor. This advisor is the student's counselor regarding all academic matters. Any academic procedure such as registration, dropping or adding classes, or withdrawal from school must begin with the program advisor. Normally, a student will have the same program advisor during his entire academic career. A student who changes programs must enter a program under the catalog in place at the time of the change.

Registration Procedure
Graduate Students are expected to register for a minimum of two courses each semester (across Fall-A; Fall-B; And across Spring-C; Spring-D), as well as a minimum of one course in the Summer-E term) and must complete the degree within two calendar years (10, 8-week bi-terms). If a student will not be registering for a class in a given 8-week bi-term, the student must communicate their current status to both the Registrar and the Director of Graduate Studies. The student who has not completed the degree within 2 calendar years may apply to the Academic Affairs Committee (AAC) for additional time. If the student has made sufficient progress toward the degree, the AAC may award a one-year extension. Registration procedures will be communicated to students prior to each 8-week bi-term. No one will be allowed to register after the first week of an 8-week bi-term class without the approval of the Registrar's Office.

Registering on SONIS
The courses available for each registration period can be found on SONIS under "Academics" then "Registration" with the term set to "202627" (for this year) and "Fall-A", "Fall-B", "Spring-C", etc. There is a tutorial for registering in Sonis included in the Canvas orientation site.

The publicly available course schedule is published on the college website under "Academics" and "Resources".

Dual Enrollment
An undergraduate Senior CCBBC BA student with a cumulative GPA of 2.5 and who is in good academic standing, may complete the application process to the MA in the Fall of their final year, and if approved by the Director of Admissions, may then register for up to one 3-hr MA course in each 8-week Spring Term of their final semester—for a total of up to two classes (6 hrs.). Admission into the MA will be conditional until the BA is awarded in that final semester. If the student does not achieve the BA in that final Spring semester, they may reapply to the MA program only after earning the BA and may take no further MA courses until readmitted to the MA program. The first Spring semester course taken must be Research & Writing (MINI 511). Full-time CCBBC BA students may dually enroll in this manner in their last semester.

To be considered an undergraduate senior, the student must have earned at least 90 BA hours toward the BA degree. Any CCBBC student short of 90 hours cannot be considered a candidate for the MA program.

Transfer of Credit to Other Institutions
Credits earned at Clear Creek Baptist Bible College may be transferred to other institutions. Decisions concerning acceptance of credit are under the control of the receiving institution. Students anticipating transferring credits to another institution should consult that institution prior to enrolling. Accreditation does not guarantee transferability of credits.

Course Load
Any student enrolled in 9 credit hours (three, 3-hour courses across two 8-week bi-terms) per semester, and/or enrolled in (1) three-hour course in the summer term, is considered full-time. Any student enrolled in less than this is considered part-time.

Class Changes
Once a student has registered, their schedule can be changed by following the established drop/add procedure, which must begin with their advisor. Students may only add or drop a class during the first week of class. Students may withdraw from a class up until the end of the first week and will receive a withdrawal. To withdraw from a class, the student must complete an online Drop/Add/Withdrawal request form. This is available on the "Forms" page under the "Academics" heading of the college website.

The form is not considered complete until the student has been notified by the Registrar of receipt of the request. Any student who feels he must withdraw from school ***must*** confer with the Registrar. If withdrawal is deemed necessary, he should follow the established withdrawal procedures.

Program Changes
If a student wishes to change tracks, they must first consult with their advisor. The advisor will walk the student through a degree audit and advise the student on the feasibility of transfer. After receiving approval from their advisor, the student is responsible for notifying the Registrar's office of their desired program change. There is a program change fee that will be imposed upon the student's account after the program change has been finalized.

The Family Educational Rights and Privacy Act
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student's educational records.
2. The right to request the amendments of the student's educational records to ensure that they are not inaccurate, misleading, or otherwise a violation of the student's privacy or other rights.
3. The right to consent to disclosure of personally identifiable information contained in the student's educational records, except to the extent the FERPA authorizes disclosure without consent.
4. The right to file with the U.S. Department of Education a complaint concerning alleged failures by the college to comply with the requirements of FERPA.
5. The right to obtain a copy of the college's student record policy. You can obtain a copy of the policy from the Registrar's Office.

This institution is in compliance with 34 CFR 99, which is the Code of Federal Regulations concerning the Family Educational Rights and Privacy Act.

Graduate Program Attendance Policy
Just as in a face-to-face course, attending an online course is important. Clear Creek Baptist Bible College expects all online students to participate in all instructional activities.

Graduate online courses will, at a minimum have weekly activities for student participation, which can be documented by any or all of the following methods:

Records of Course Activity/Attendance
(1) Syllabus quiz or other mandatory attendance activity as defined by the professor in Week 1

Students who do not log on to the course and complete the syllabus quiz or other required activity within the first week of the course will be dropped from the course at the beginning of the second week.

(2) Submission of an academic assignment.
(3) Completion of a quiz or an examination.
(4) Participation in a posted online academic discussion.
(5) Communication with the instructor of the course concerning any of the items listed above, that includes:
    a. An email conversation which minimally includes: the student appeal, the professor's response to the appeal, and the student affirmation reply]).
    b. The appeal to the professor regarding their situation in regard to course assignments must be ***PRIOR*** to earning the FN grade. If the reason for appeal is the death or hospitalization of a student's immediate family member, the professor at his discretion may wave or delay late penalties and allow for more time. The professor, at their discretion, may count the student's appeal for more time as a Record attendance for the FN—thus restarting the 21-day clock for the FN. However this will reduce accumulated absences.

    NOTE: Professors and Students are ***required*** to use their Clear Creek Canvas Inbox email account for all course or program interactions.

Please note, the following do not count as official course activity:

a. logging into an online class without active participation (as described above).
b. A recorded phone message to the professor
c. A one-sided email to the professor

Accumulated Absences & FN Grade

Graduate Students are responsible for all work from the first day of the term and, as online students, are expected to attend all classes in whatever form they may take. Graduate students will have a weekly assignment by which the professor will track their attendance. Failure to complete that weekly assignment will count towards an absence for the online student. The professor will send at least one written attendance warning to the student. A student who is absent for the accumulated equivalent of three weeks (37%) of class fails the course ***unless*** both: (1) a written appeal is made by the student to the Academic Affairs committee (AAC) showing cause, AND (2) the AAC then votes to grant a waiver. If that student then misses the equivalent of a fourth week, he or she fails without opportunity to appeal. When the AAC grants a waiver, absences continue to accumulate. Students who fail to maintain active participation in an online course as defined here and in the course syllabus will be processed in accordance with the college's attendance policy. Any student who does not submit a record of attendance (see 'Records of Course Attendance' 1-5 above) for a period of ***21 straight days*** will earn the grade of **FN** (Failure for Non-participation). Participation is defined as turning in one of the *Records of Course Activity* (see 1-5 above).

In church ministry, pastors must hit their marks—no pastor emails their congregation on Saturday to say that there will be no sermon on Sunday due to their life pressures/issues. This speaks to both the professionalism and the quality of shepherding care required to serve the flock. In the same manner, the timeliness of your assignment submissions within a semester is tied to the quality, care, and professionalism of your work.

(1) Graduate students may always work ahead on assignment requirements. Each syllabus will include a course schedule listing the required weeks for specific assignments to be submitted for grading/feedback.
(2) If, for any reason, a student misses a due date and thus, during the semester, turns in work late, the following late penalties are prescribed: (1) up to day 7, prorated penalty applied, 2) following day 7, failure of assignment.
(3) Some assignments have two due dates, with the professor allowing a resubmission after the professor's feedback is given on the first submission (during the semester). Assignments that

have a resubmit option offered by the professor AND the first submission is turned in on time, may—after the professor's feedback—be resubmitted for assessment. However, all late assignments (regardless of reason or waiver of penalty) will be assessed only once by the professor, and the student may not resubmit after receiving feedback.

(4) Appeal: If the reason for late submission is the death or hospitalization of a student's immediate family member, the professor, at his discretion, may waive the late penalty and allow for a later first or second submission due date within the semester (but not beyond the end of the 8-week bi-term). If the student meets the above criteria for appeal and yet the professor declines the appeal, the student may then appeal to the Academic Affairs Committee.

Grading

Course grades are entered into the student's permanent record by letters. Grade points are also awarded, for computation of numeric GPA, based on a four-point scale.

QUALITY POINTS

SCALE	GRADE	VALUE	DEFINITION
96-100	A	4.00	Exceptional
91-95	A-	3.70	
88-90	B+	3.30	
84-87	B	3.00	Above Average
81-83	B-	2.70	
78-80	C +	2.30	
74-77	C	2.00	Average
71-73	C-	1.70	
68-70	D+	1.30	
64-67	D	1.00	Minimal Performance
61-63	D-	0.70	
0-60	F	0.00	Failure
	FN	0.00	Failure (Non-participation)
	P	none	Passing
	I	none	Incomplete
	W	none	Withdrew
	S	none	Satisfactory

A student receiving a "C-" in a required core and/or elective course must repeat the course the next term it is offered. With special permission, a student may repeat a course if a "C, C+, or B-" was received. The GPA will be based on the last passing grade awarded for the course. An incomplete, "I", must be made up **within two weeks** following the term in which the "I" was received, or it becomes an "F".

The basic method for calculating GPA is to divide the total number of quality points by the number of hours attempted. For example, if a student earns four "B"s in two-hour courses, one "A" in a three-hour course, and one "C" in a three-hour course the quality points for that semester would be calculated as follows: (2x3.00) + (2x3.00) + (2x3.00) + (2x3.00) + (3x4.00) + (3x2.00) = 39.00. The quality point total (39.00) divided by the total number of attempted hours (14) equals the GPA (2.79).

Minimum Scholastic Attainment (GPA Requirements)

A student must attain and maintain a grade point average of 2.30 by the time 18 semester hours have been attempted. The record will be judged on the basis of semester hours completed and progress made according to the table below:

Term 1	Hours 1-6	2.0	
Term 2	Hours 7-12	2.125	
Term 3	Hours 13-18	2.3	GPA minimum
Term 4	Hours 19-24	2.3	GPA minimum
Term 5	Hours 25-30	2.3	GPA minimum

Transfer students should note that only course work completed at Clear Creek Baptist Bible College is used in the calculating above.

Academic Standing
To maintain acceptable scholastic standing for graduation, a student must have an overall GPA of 2.30 ("C+" average).

Academic Honors (Dean's List)
In recognition of academic excellence, those full-time students who have achieved a grade point average of 3.50 or greater during any given semester will be placed on the Dean's List.

Academic Warning
An academic warning means a student's cumulative GPA is below 2.30 but above 2.0, which is the minimum requirement for academic probation. The status is designed to place the student on notice that improved performance must occur or further academic disciplinary action will result.

During the first term on academic warning, the student is required to contact the Director of Tutoring and Developmental Studies to schedule a weekly meeting with an available tutor. A student will remain on academic warning until his/her cumulative GPA is at least 2.30 or until placed on academic probation.

At the end of each Summer-E, Fall-B, and Spring-D term, the Academic Affairs Committee will be presented with those students who have been placed on academic warning or probation to review the students' capability for continued enrollment at the institution and their ability to resolve all academic issues.

Academic Probation
Academic Probation means a student's cumulative GPA is below 2.0 (the minimum level determined by the total number of credit hours completed; see Minimum Scholastic Attainment). Academic probation indicates a student's continued enrollment at Clear Creek Baptist Bible College is in jeopardy. The college desires to see the student succeed, but the primary responsibility rests with the student to improve to the required level for continued enrollment.

A student on academic probation will not be considered to be in good academic standing and therefore will not be allowed to represent the college in any capacity except as required through college workship. A student will be removed from academic probation upon attainment of a minimum cumulative GPA 2.30 for the number of credit hours attempted (see Minimum Scholastic Attainment).

Prior to registration for each term in which a student is on academic probation the student must meet with his/her advisor to work out an appropriate plan for achieving the required level of academic success. This plan must be approved and verified in writing by the advisor before the student will be permitted to register. A student may continue to be on academic probation for no more than one consecutive term. After one consecutive term of academic probation, a student will be suspended. Some students are admitted on academic probation and must meet requirements as stated in their letters of acceptance. Weekly participation in tutoring during each term is mandated for students on academic probation.

At the end of each Summer-E, Fall-B, and Spring-D term, the Academic Affairs Committee will be presented with those students who have been placed on academic warning or probation to review the students' capability for continued enrollment at the institution and ability to resolve all academic issues.

Tutoring Services
Tutoring services are available during the school year by contacting the Director of Tutoring Services and Developmental Studies. Any student may take advantage of these services at no charge, including Distance Education students who can meet with tutors electronically. Participation in tutoring is mandated for students on academic warning and probation.

1) Students who are placed on academic warning or probation must set up a meeting with the Director of Tutoring Services and Developmental Studies during the first two weeks of classes to be assigned a tutor.
2) The tutor and the student must create an academic success plan for the term. This plan must include the following elements:

A) A description of problematic academic achievement areas: tests, writing, time management, study skills, etc.
B) A determination of scheduled meetings with the minimum being one session per week.
C) A review of current obligations and a plan/schedule for completing all major assignments for the semester.
D) Any other individual areas of improvement that need to be addressed such as tardiness, class, attendance, etc.

3) The plan must be submitted to and approved by the Director of Tutoring and Developmental Studies. This plan serves as a contract between the student and the school and must be fulfilled in order for student to be removed from warning or probationary standing.
4) The student must provide midterm reports to the Director of Tutoring and Developmental Studies.

Academic Suspension
Academic Suspension means all attempts to improve have been unsuccessful and the student will not be allowed to continue enrollment for a specific period of time.

The first time a student is placed on academic suspension, it is for two consecutive terms. A student who receives a second suspension may not return to the college for a full calendar year following the date of suspension. Readmission after academic suspension is not guaranteed but will require the student to both reapply to the program and fully respond to any/all discretionary action required by the Academic Affairs committee and Admission Committee. Any student readmitted after academic suspension will be readmitted on academic probation.

A student will be academically suspended if the student:

1. Fails to achieve a term GPA during the first term on academic probation greater than the minimum 2.30 GPA required for the total number of credit hours attempted (see Minimum Scholastic Attainment).
2. Fails to attain the minimum cumulative GPA required for the total number of credit hours completed by the end of academic probation.

Faculty Invitation to Continue Study
The faculty will be presented at the end of each semester with those students who have been placed on academic warning or probation to review the students' capability for continued enrollment at the institution and ability to resolve all academic issues.

Retaking an MA in Ministry Course
A student who receives an overall grade of C- (or lower) for a course must retake that course.

While the required textbooks may occasionally change. The academic rigor of graduate-level textbooks must necessarily be greater than that of the good undergraduate textbooks required by the College.

If a student is retaking an MA course, all textbook readings and assignments must be completed anew in the retaken course.

Withdrawal Procedures
If, for any reason, a student must leave school, a withdrawal form must be completed. This form may also be obtained from the registrar. The Withdrawal Form (request) must be completed and submitted by the student by the withdrawal date for that term.

Withdrawal is not complete until: (1) student housing is vacated, (2) the Physical Plant/Kelly Hall is notified, (3) all appropriate financial arrangements have been made in the business office, and (4) the student receives a copy of the completed withdrawal form. If the student drops out of the institution without notifying the institution (i.e., does not officially withdraw), the last recorded date of class attendance by the student, as documented by the institution, will be considered the withdrawal date. See student fee sheet for refund information.

- **The student is responsible** for turning in **ALL** keys to the Physical Plant/Kelly Hall **before** vacating the premises.
- The Physical Plant will notify the Business Office if there are any charges or refunds to be assessed to your student account.

The Business Office will send the student a current statement within seven business days **after** the student has completed the withdrawal process **and** vacated the premises.

Annual Scheduled Course Offerings

Core Courses:		**Terms Offered**
Research and Writing	3 hrs	Fall-A, Spring-C, Summer-E
Bible Knowledge: Old Testament**	3 hrs	Fall-A, Spring-C, Summer-E
Christian Theology**	3 hrs	Fall-A, Spring-C, Summer-E
Bible Knowledge: New Testament**	3 hrs	Fall-B, Spring-D, Summer-E
Biblical Exegesis and Biblical Hermeneutics**	3 hrs	Fall-B, Spring-D, Summer-E
Spiritual and Character Formation	3 hrs	Fall-B, Spring-D, Summer-E
	18 Hrs	
Elective Courses:		
Ministry Track; Coordinator: Dr. Mitchell		
Foundations of Biblical Counseling	3 hrs	Fall-A
Worship Leadership	3 hrs	Fall-B
Disciple Making and Servant Leadership	3 hrs	Spring-C
Teaching the Bible**	3 hrs	Spring-D
	12 Hrs	
Pastoral Ministry Track*; Coordinator: Dr. Smith		
Pastoral Ministry	3 hrs	Fall-A
Church Revitalization	3 hrs	Fall-B
Church Administration	3 hrs	Spring-C
Preaching the Bible	3 hrs	Spring-D
	12 Hrs	
Biblical Counseling Track; Coordinator: Dr. Burton		
Foundations of Biblical Counseling	3 hrs	Fall-A
Biblical Counseling Comparative Theology	3 hrs	Fall-B
Biblical Counseling Models and Methodology	3 hrs	Spring-C
Biblical Counseling Masters Practicum	3 hrs	Spring-D
	12 Hrs	
Total:	**30 Hrs**	

***** Female students must take a Program Track other than Pastoral Ministry
****** For students moving from prior MA Catalogs to the 2026-27 MA Catalog: (1) who have passed the MA courses ***Critical Thinking***, and/or ***Interpersonal Skills***, may use these to replace any Ministry Track Elective; (2) who have passed the MA course ***Preaching & Teaching***, may use this to replace the Ministry Track Elective, ***Teaching the Bible***; or the Pastoral Track Elective, ***Preaching the Bible*** (3) who have passed the MA course ***Bible Knowledge*** may use this to replace ***Bible Knowledge: Old Testament***; (4) ***Christian Theological Heritage*** name is changed to ***Christian Theology***; ***Biblical Exposition*** name is changed to ***Biblical Exegesis and Biblical Hermeneutics***

MASTER OF ARTS IN MINISTRY DEGREE

The Master of Arts in Ministry program at Clear Creek Baptist Bible College consists of 30 hours and is fully online. The program consists of ten three-hour courses. If a student enrolled in the Master's program takes a full course load of two courses per term, they will have the opportunity to complete their studies within one year (five consecutive 8-week Bi-terms). Two 8-week Bi-terms will be offered each semester (Fall-A, Fall-B; Spring-C, Spring-D) and one 8-week term will be offered in the summer (Summer-E). All courses will be taught once in each semester (in Fall-A; or Fall-B; and in Spring-C; or Spring-D). All Core courses will also be taught in the 8-week Summer-E term. To remain active in the program a student must take a minimum of two courses during a semester (accumulated across both 8-week Bi-terms)—To remain active in the Summer term, one course should be taken.

Applicants are required to have completed a Bachelors degree from an accredited college/university in order to be eligible for acceptance in this program. CCBBC may accept transfer credit from other institutions; but transcripts will need to be assessed and no more than six hours may transfer. If you would like to know more about this degree, please contact us at admissions@ccbbc.edu or call (606) 337-3196 EXT: 150.

Degree Learning Outcomes (DLO)

DLO 1. Accuracy in understanding and communicating Scripture.
DLO 2. Effectiveness in servant leadership.
DLO 3. Authenticity in roles and relationships.
DLO 4. Understanding denominational and congregational history and culture

Student Learning Outcomes (SLO)

SLO 1. Students will integrate various methodologies to produce accuracy in understanding and communicating Scripture. (Assessed by one assignment from *Biblical Exegesis & Biblical Hermeneutics*, and one assignment from a *Bible Knowledge: New Testament*).
SLO 2. Students will demonstrate the ability to apply biblical and practical skills in leadership. (Assessed by one assignment from *Disciple Making & Leadership* and in *Church Administration*).
SLO 3. Students will demonstrate an informed understanding of denominational and congregational history and culture. (Assessed by two assignments in *Christian Theology*).

Track SLO assessments:
SLO 4. Ministry Track: Students will engage in authentic roles and relationships by integrating biblical principles of integrity and consistency of character. Assessed by one assignment in the *Introduction to Biblical Counseling* course; and by one assignment in the *Disciple Making & Servant Leadership*
SLO 5. Pastoral Ministry Track: Assessed by one assignment each from two of the Pastoral Ministry Track course electives—*To be determined by Track coordinator*.
SLO 6. Biblical Counseling Track: Assessed by one assignment each from two of the Counseling Track course electives—*To be determined by Track coordinator*.

LIST OF CORE COURSES

MINI 510 Spiritual and Character Formation. This course will expose the student to a comprehensive variety of Christian devotional and Spiritual Discipline practices. Students will develop their own devotional plan that and will complete specific assignments on basic spiritual disciplines; Offered Fall-A, Spring-C, Summer-E; 3 hrs.
MINI 511 Research and Writing. The course will provide an overview of current graduate level research techniques in the fields of Biblical, Theological, and Pastoral Ministry Studies. Students will hone and apply professional writing skills by completing a final research paper fully incorporating appropriate

research and citation techniques; Offered Fall-A, Spring-C, Summer-E; 3 hrs, (Relates to PLO 1 "Accuracy"). *This course MUST be taken in the first bi-term in the program*

MINI 520 Bible Knowledge: Old Testament. The course will provide a graduate level survey of the Old Testament as well as Biblical-theological themes that tie the OT to the NT into a unified message. The student will demonstrate a knowledge of these unifying themes by writing a Biblical Theology paper; Offered Fall-A, Spring-C, Summer-E; 3 hrs, (Relates to DLO 1 "Accuracy").

MINI 521 Bible Knowledge: New Testament. The course will provide a graduate level survey of the New Testament as well as Biblical-theological themes that tie the NT to the OT into a unified message. The student will demonstrate a knowledge of these unifying themes by writing a Biblical Theology paper; Offered Fall-A, Spring-C, Summer-E; 3 hrs, (Relates to DLO 1 "Accuracy").

MINI 522 Biblical Exegesis and Biblical Hermeneutics. This course will provide a graduate level review of Biblical Hermeneutics (proper interpretive Bible methods) Biblical Exegesis (study of the original Hebrew/Greek Bible text context & meaning) and Bible Exposition (Application of the original Biblical meaning to a modern audience). The student will demonstrate knowledge and skill in Exegesis & Biblical Exposition by completing a final research paper fully incorporating proper interpretive methods; Offered Fall-A, Spring-C, Summer-E; 3 hrs, (Relates to PLO 1 "Accuracy").

MINI 523 Christian Theology. This course will equip the student with a graduate level understanding of Christian Theology, Baptist doctrinal heritage, and theologians of the Baptist tradition; Offered Fall-A, Spring-C, Summer-E; 3 hrs, (Relates to DLO 4 "Understanding" and SLO 1 "Accuracy").

LIST OF MINISTRY TRACK COURSES
Coordinator: Dr. Eric Mitchell

MINI 503 Foundations of Biblical Counseling. A comprehensive, Masters-level introduction and review of the theology and methodology of the ministry of Biblical Counseling. Emphasis is placed on an exegetical approach to scripture in the development and application of a biblically faithful theology and methodology, which supports the counseling task as a ministry of the Word that engages the counselor in the pursuits of evangelism and discipleship. Offered Fall-A, 3 hrs (Relates to DLO 2 "Effectiveness").

MINI 504 Worship Leadership. A study of biblical theology, philosophy, and methodology as it relates to facilitating and leading times of corporate worship, Offered Fall-B,3 hrs, (Relates to DLO 2 "Effectiveness").

MINI 507 Disciple Making and Servant Leadership. This course will equip the student with Biblical Discipleship and Servant Leadership models, techniques, and skills for stimulating individual and corporate church health through mobilization of the church for missions, evangelism, discipleship, and church growth. This course includes proficiency in team building, Offered Spring-C, 3 hrs, (Relates to DLO 2 "Effectiveness").

MINI 530 Teaching the Bible. The course will equip the student with the ability to interpret and communicate biblical truth in a teaching ministry context. Attention will be given to the development and delivery of a Bible based lesson, Offered Spring-D, 3 hrs, (Relates to DLO 1 "Accuracy").

LIST OF PASTORAL MINISTRY TRACK COURSES
Coordinator: Dr. Josh Smith

MINI 505 Church Administration - The course will equip the student with the ability to provide effective leadership within the ministry of the local church. Attention will be given to principles, processes, and procedures that are considered to be the best practices for 21st century ministry, offered Spring-C, 3 hrs, (Relates to PLO 2 "Effectiveness").

MINI 540 Pastoral Ministry - The course will equip the student with the ability to serve and shepherd a congregation effectively. Attention will be given to the pastoral duties that are associated with the office and role of a pastor. Offered Fall-A, 3 hrs.

MINI 541 Church Revitalization - The course will equip the student with the ability to assess, diagnose, and address issues affecting the health of the local church from a biblical perspective. Attention will be given to strategies and concepts that will position the local church to experience health and growth. Offered Fall-B, 3hrs.

MINI 542 Preaching the Bible: The course will equip the student with the ability to interpret and communicate biblical truth in a pastoral ministry context. Attention will be given to both exegesis and

exposition as the student strives to grow as an effective communicator of Biblical truth. Offered Spring-D, 3 hrs.

LIST OF BIBLICAL COUNSELING TRACK COURSES
Coordinator: Dr. Donavon Burton

MINI 503 Foundations of Biblical Counseling
A comprehensive, Masters-level introduction and review of the theology and methodology of the ministry of Biblical Counseling. Emphasis is placed on an exegetical approach to scripture in the development and application of a biblically faithful theology and methodology, which supports the counseling task as a ministry of the Word that engages the counselor in the pursuits of evangelism and discipleship. Offered Fall-A, 3 hrs

MINI 550 Biblical Counseling Comparative Theology
A comparison of five proposed approaches to theology and psychology in the field of counseling through critique of the: Levels of Explanation, Integration, Christian Psychology, Transformational, and Biblical Counseling views. Requires independent research of each view, culminating in a persuasive thesis of proposed faithful practice. Offered Fall-B, 3 hrs

MINI 551 Biblical Counseling Models & Methodology
An overview of biblical methodological models for promoting change in people with specific emphasis on procedural aspects necessary for the ministry skill of biblical counseling. Offered Spring-C, 3 hrs

MINI 552 Biblical Counseling Masters Practicum
Culminating course in the Masters of Biblical Counseling which includes observation and analysis of biblical counseling sessions, compilation of an original case-study project, and submission of recorded personal counsel for critique, analysis and peer-review. Offered Spring-D, 3 hrs

Since it is a capstone course, it is highly recommended that students in the Biblical Counseling Track will take 'MINI 552 Biblical Counseling Masters Practicum' as their last counseling class in the Spring-D term. Permission to take the course earlier must come from the Track Director, Dr. Burton.

Elective Substitution & Directed Independent Study Fee
A student with a cumulative GPA greater than 2.5 and capable of graduating in the Spring but needing ***only one*** elective which is only offered in either the Fall A or B term, may appeal to the Academic Affairs Committee and/or the Academic Dean to substitute one Spring C-term or D-term elective course from another Track. This will only be allowed in rare, case-by-case decisions made by the AAC and/or the Dean of Academic Affairs. If approved, the Directed Independent Study Fee will still apply.

Graduation Requirements

To qualify for graduation, a student must satisfactorily complete all required MA in Ministry core courses along with the elective courses for their Track. A minimum grade of C+ is required to gain credit for each assignment, and an overall grade of C is required for any MA course. Students who complete the MA in any Bi-term (Summer-E of the prior year through Spring-D of the graduating year) are invited to participate in the following May graduation. Academic Requirements for Graduation are: 1. MA Degree – 30 hours satisfactorily completed as specified with a grade of C+ on all required assignments and a minimum of C for every course; 2. The student's overall G.P.A. must be 2.3; (3) The student must be approved by vote of faculty.

Graduation Procedures
Completion of academic requirements does not guarantee graduation. The student must complete the following steps:

1. Submit an online application to the Academic Office for graduation one semester prior to the anticipated completion of the degree or graduation date. For an August completion, make application by the preceding May 1; for Fall completion and/or Spring completion for Spring graduation, make application by the preceding July 21.
2. Settle all financial accounts and return all items to the library.
3. Be appraised as having proper moral conduct and attitude appropriate for a graduate of Clear Creek Baptist Bible College.
4. Participate in graduation exercises or inform the Academic Office of graduation in absentia.

Participation in Graduation Exercises before Completing All Requirements
Clear Creek Baptist Bible College has only one graduation ceremony each year. Students who have not completed all the requirements for the Masters in Ministry may not participate in graduation exercises. After making online application to the Academic office to graduate, any student who fails to complete the work by the end of the Spring semester (Spring-D bi-term) of the calendar year of the graduation ceremony must reapply for graduation and pay all fees associated with graduation, including the printing of a new diploma. The unused diploma with the improper date will be destroyed by the registrar.

Transcripts
Clear Creek Baptist Bible College has partnered with Parchment to process transcript orders for the institution through the internet. Go to CCBBC website, hover over Academics and on the drop-down, click on Transcript Requests. Create an account with Parchment then follow the instructions. Transcripts will only be processed if no hold has been placed on the student's account by the business office.

MASTER OF ARTS COURSE SCHEDULE

All Core MA courses will be offered every Summer; as well as in each Fall & Spring, semester (in either the first or second 8-week bi-term of that semester). Electives for each Track will be offered in succession across the two 8-week bi-terms in each of the Fall and Spring Semesters. The following chart represents the recommended order in which the courses will be offered.

In their first 8-week bi-term, students ***must*** register for the *Research and Writing* class regardless of other courses taken.

Suggested Course Schedule

Summer-E
Research and Writing
Spiritual and Character Formation

Fall-A
Bible Knowledge: Old Testament
Track Elective 1

Fall-B
Bible Knowledge: New Testament
Track Elective 2

Spring-C
Christian Theology
Track Elective 3

Spring-D
Biblical Exegesis & Biblical Hermeneutics
Track Elective 4

Semester Schedules:

a. The Fall-A 8-week bi-term will begin with the CCBBC undergraduate Fall semester and end just before the Fall break. No graduate courses are offered during the undergraduate Fall break week and no Fall-B term graduate courses will meet the week offices reopen from fall break. The Fall-B term will begin the 2nd week after Fall Break and end with the Fall undergraduate semester.
b. The Spring-C 8-week bi-term will begin/align with the CCBBC undergraduate Spring semester and will end just before the Spring break. No graduate courses will be offered during the undergraduate spring break week. The Spring-D term begins the day offices reopen from Spring break and will end with the Spring undergraduate semester.
c. Summer-E 8-week bi-term Masters courses will begin the third week of May and end Mid-July.

MA 8-Week Bi-term Start/end dates

Fall 2026

Fall-A
Monday, August 3 thru Friday, September 25 (8 weeks), start date corresponds with start of undergraduate, 16-week courses

*No graduate courses during undergraduate fall break week **and** no graduate courses the week offices reopen from fall break (October 5-11).*

Fall-B
Monday, October 12 thru Friday, December 4 (8 weeks), end date corresponds with end of undergraduate, 16-week courses

Spring 2027

Spring-C
Monday, January 18 thru Friday, March 12 (8 weeks), start date corresponds with start of undergraduate, 16-week courses

No graduate courses during undergraduate spring break week. Term D starts the day offices reopen from break.

Spring-D
Monday, March 22 thru Friday, May 14 (8 weeks), end date corresponds with end of undergraduate, 16-week courses

Summer 2027

Summer-E
Monday, May 24 thru July 16 (8 weeks)

WHAT WOULD MY STUDIES BE LIKE?

- Your first step would be to select the MA course Track offerings you want to take. The MA is offered with a Ministry Track (for general ministry), Pastoral Ministry Track, and Biblical Counseling Track. Each Track has four specified elective courses which must be taken in order. The Track Electives will only be offered in order across the Fall and Spring Bi-Terms.
    - In their first 8-week "A" bi-term (F-A; SP-A; SU-A), Students must register for the core course ***"Research and Writing."***
    - The six core courses will be offered once in each semester: Fall (across two, 8-week bi-terms—F-A and F-B), in Spring (across two, 8-week bi-terms—SP-A and SP-B) and once in Summer (in one 8-week bi-term—SU-A)
    - A semester will consist of sixteen weeks which will contain two 8-week bi-terms for course offerings. Summer will have one 8-week bi-term.

  Students who choose to enroll in at least two courses in each 8-week bi-term should expect to complete the program in 12 months. All course lectures and assignments will be delivered and must be submitted in an online format through Canvas. Full-time is considered to be 3 courses taken across two bi-terms in a given semester; or one course taken in the summer term. To remain active in the program students must take at least one course each 8-week bi-term.
- **Assessment Marks** (**Grading**)
  Graduate Level Courses will be assessed according to a traditional grading scale (A, B, C, D, F). Writing assignments will also be assessed by rubrics following this format. A grade of "C" is the minimum passing grade for any graduate course in the MA program. A student failing a course with a C- or lower must retake the course. ***The student must maintain an overall 2.3 GPA in order to graduate.***
  Assignment Submissions: Students are ***required*** to submit assignments solely through the school 'Canvas' (elearning system) course—which is backed up daily by our IT department.
- **Feedback**:
  Professors will provide the following:

    a. Professors are ***required*** to assess submitted assignments solely through the school 'Canvas' (elearning system) course—which is backed up daily by our IT department—giving written and/or written summary feedback for all assignments.
    b. Feedback for assignments (assessments/comments): will be returned to students within 7 days of the assignment submission.

- The **Director of Graduate Studies**, currently Dr. Eric Mitchell, **will be your advisor** to guide you through the process, The Track Directors will answer questions about your Track; and your professors will guide you through each course.

GRADUATE FEE SHEET 2026-27: TUITION AND FEES[1]

Tuition Charges:
Clear Creek's Master of Arts program is designed with an affordable price point in mind. The College provides a dually accredited graduate degree at an extremely affordable price in comparison to other accredited institutions.

Tuition (Per Credit Hour)	$250.00

Add/Drop Adjustments:
Clear Creek maintains a policy for refund in such situations as:

- The student withdraws from the course.
- The student can change their enrollment status by adding courses until the first week of classes.

Tuition Refunds

Graduate Refund Policy

Refunds will be made in accordance with the following policy:

- 100% - withdrawal on 1st day of class minus the non-refundable deposit.
- After the first day of class, refunds will be calculated based on withdrawal week up to the fourth week of class minus the non-refundable deposit:
  - Withdrawal by the end of Week 1 – 100% refund (minus non-refundable deposit)
  - Withdrawal by the end of Week 2 – 83.33% refund
  - Withdrawal by the end of Week 3 – 66.67% refund
  - Withdrawal by the end of Week 4 – 50% refund
  - Withdrawal after the end of the fourth week of enrollment – No Refund
- **Withdrawal** is not complete until: the student has received a copy of the completed withdrawal form. If the student is leaving campus housing, a forwarding address form must be completed and returned to the Business Office.
- **Withdrawal from a course:** is not complete until: (1) the student has submitted the Add/Drop/Withdrawal Form to the registrar; and (2) the student has received confirmation of withdrawal from the registrar.
- **Withdrawal from the MA degree:** Students leaving the degree program, the Add/Drop/Withdrawal Form must be filled out as above, AND for on-campus students, all applicable on-campus offices notified (for example: campus housing, the business office needs a forwarding address, etc.). Students who do not complete any MA course within two calendar years will automatically be withdrawn by the registrar and must reapply to the program.

[1] The college reserves the right to alter, at its discretion, any of the information on this fee sheet.

Non-Refundable Fees	
Term Deposit – This must be paid within the first week of each term a student is registered.	$500.00
Application for Admission	$50.00
Graduation Application	$100.00
Returned Check (per check	$13.00
Schedule Change	$20.00
Transcript Evaluation	$10.00
Directed Independent Study	$100.00
Registration Fee	$50.00
Late Registration Fee	$50.00
Housing Application Fee	$50.00
Technology Resource Fee*	$175.00

Technology Resource Fee*

Technology Hardware and Software Resources, Perlego Online Library, Online Library (Digital) Resources, Learning Management Helpdesk, Online Tutoring Services, and Continued Student Services

Graduate Housing Rates

Rent

Rent for married housing is charged every six months on the following basis: fall semester (July–December); spring semester (January-June). Rates for Hemlock Duplexes are charged by the semester (per six months).

Security Deposit | Married Students

A security deposit of one month's rent must be paid by each resident planning to live in campus- owned housing and must be paid before keys are issued. Before a student moves in, a check-in inspection is conducted by a Physical Plant representative, accompanied by each new tenant. A housing inspection checklist is reviewed and signed by both.

Security deposits are refunded after the student moves if the following guidelines are met:

- Student graduates and premises are left in the same condition as they were found.
- Student moving before graduation gives written notice of moving date, and premises are left in the same condition as they were found.
- All keys, including mailbox keys, have been turned in, and a forwarding address form must be on file in the Business Office.
- The student has a zero or credit balance on their account. If not, the security deposit is applied to the outstanding balance. If both members of a married couple are students, both accounts must be paid in full.

Vacating Student Housing

It is necessary for students who graduate to vacate married student housing by May 31st (Monday following graduation for single student housing) to allow time for housing to be ready for new students. A written request must be submitted to the Physical Plant office for married housing or the Student Life office for single housing to stay beyond the May 31st deadline. Each submission will be answered in writing by the respective office.

Students completing course requirements in December must vacate student housing by December 31st (Monday following graduation for single student housing). Graduates are not required to give written notice of departure, but must notify the respective office of their departure date. Any student who moves before they graduate is required to give a 30-day written notice to the Physical Plant for married housing or to Student life for single housing. Failure to give written notice will result in forfeiture of the security deposit.

Single and Commuter Student Housing

Male full-time residents and male commuters are housed in Kelly Hall. Female full-time residents and female commuters are housed in Melzoni/Alumni Hall.

A security deposit of $100 for full-time students ($50 for commuter students) must be paid to the Student Life office before keys are issued. A $25 deposit must be paid to the Student Life office by the end of the spring semester to reserve housing for the following fall semester. This deposit will be applied to the student's account for college expenses upon enrollment in the fall.

The Student Life Director must be notified in writing by July 1st if the student plans not to return or forfeit their deposit. Failure to pay this deposit by the end of the spring semester will result in a non-refundable $25 reservation fee due before receiving housing for the fall semester.

Students who stay in campus housing for the summer are not required to pay a $25 reservation deposit for the fall semester. Failure to complete this fall reservation process, as stated above, will result in re-application for student housing and a non-refundable $50 fee. See the Kelly Hall/Melzoni-Alumni Apartments Handbook or Student Handbook for more information.

The Student Life Director reserves the right to consolidate empty living spaces or make reassignments when vacancies occur.

Refunds

Campus housing (excluding dormitory space) will be prorated, with part of a week being considered a full week. Refunds at the dormitory will be granted on the basis of the actual number of weeks a student resides within the college’s dorms.

The college reserves the right to alter, at its discretion, any of the information on this fee sheet.

FORM and STYLE

The Faculty Style Guide committee submitted, and faculty approved a new ***CCBBC Style Guide*** and ***CCBBC Formatting Checklist*** in our February 3, 2025, meeting—you must use these for all formal academic writing assignments. In summer of 2024 CCBBC faculty also approved a ***CCBBC Graduate Exegetical Research Paper Content Checklist*** and a ***CCBBC Graduate Exegetical Research Paper Rubric*** specifically for all Exegetical Research Papers. Professors may also initiate style and rubrics for unique assignments within their courses.

Wherever a "Clear Creek Style Guide" is mentioned in existing syllabi, the reader is asked to substitute the new "CCBBC Style Guide and ***CCBBC Formatting Checklist."***

The library also has a copy of "Quality Research Papers for Students of Religion and Theology" on reserve. It has an entire chapter dedicated to using Turabian. It condenses Turabian focusing on research papers for students of Religion and Theology. Students will find it quite helpful, but need to be aware, it does not replace or supersede the "***CCBBC Style Guide*** and ***CCBBC Formatting Checklist."***

DOES THE MASTERS PROGRAM MEET INTERNATIONAL MISSION BOARD REQUIREMENTS?

Yes. The IMB requires the long-term team member to hold "a bachelor's degree plus appropriate seminary training." See: https://www.imb.org/go/options/team-member/

INTERNATIONAL MISSION BOARD		**CCBBC**
Foundational Courses (12 hours required) ***(Apprentice – 1st long-term service)***		***Each course listed below is a 3-hour credit***
Head of Household	**Spouse**	
New Testament Survey	New Testament Survey	Bible Knowledge: New Testament
Old Testament Survey	Old Testament Survey	Bible Knowledge: Old Testament
Biblical/Systematic Theology	Biblical/Systematic Theology	Christian Theology
Hermeneutics	General Ministry Course	Biblical Exegesis & Biblical Hermeneutics
Career (2nd term, following completion of Apprentice term) *Head of Household - Minimum of 20 hours or 30 hours*		***Additional hours available*** *(each is 3-hours)*
3 hours	The spouse does not need additional hours	Research and Writing
3 hours		Spiritual and Character Formation
3 hours		Foundations of Biblical Counseling
3 hours		Worship Leadership
3 hours		Disciple Making & Servant Leadership
3 hours		Teaching the Bible
3 hours		Pastoral Ministry
3 hours		Church Revitalization
3 hours		Church Administration
3 hours		Preaching the Bible
3 hours		Foundations of Biblical Counseling
3 hours		Biblical Counseling Comparative Theology
3 hours		Biblical Counseling Models and Methodology
3 hours		Biblical Counseling Masters Practicum

MASTER OF ARTS IN MINISTRY
ADVISING WORKSHEET

Name:_____ **Program Coordinator/Advisor: Dr. Eric Mitchell**

The graduate program at Clear Creek Baptist Bible College provides students with the opportunity to pursue a traditional online Master of Arts in Ministry degree. The program consists of ten courses which is the equivalent of a thirty-hour Master's s degree to remain active in the program students must take at least one course each 8-week bi-term.

		Term/Year Completed
Core Courses		
MINI 510	Spiritual and Character Formation (3)	_____
MINI 511	Research and Writing (3)	_____
MINI 520	Bible Knowledge: Old Testament (3)	_____
MINI 521	Bible Knowledge: New Testament (3)	_____
MINI 523	Christian Theology (3)	_____
MINI 522	Biblical Exegesis and Biblical Hermeneutics (3)	_____

Elective Courses:

☐ **Base Track**

MINI 503	Foundations to Biblical Counseling (3)	_____
MINI 504	Worship Leadership (3)	_____
MINI 507	Disciple Making and Servant Leadership (3)	_____
MINI 530	Teaching the Bible (3)	_____

☐ **Pastoral Ministry Track Elective Courses**

MINI 540	Pastoral Ministry (3)	_____
MINI 541	Church Revitalization (3)	_____
MINI 505	Church Administration (3)	_____
MINI 542	Preaching the Bible (3)	_____

☐ **Biblical Counseling Track Elective Courses**

MINI 503	Foundations of Biblical Counseling (3)	_____
MINI 550	Biblical Counseling Comparative Theology (3)	_____
MINI 551	Biblical Counseling Methods & Methodology (3)	_____
MINI 552	Biblical Counseling Masters Practicum (3)	_____

Fall A/?YR	Spring C/?YR	Summer E/?YR
Fall B/?YR	Spring D/?YR	

CLEAR CREEK FACULTY

All faculty teaching in the Master of Arts degree program have appropriate academic credentials and/or experience necessary for expertise in their field. Some also teach full- or part-time in the undergraduate program. Many also serve as pastors or in ministry at local Southern Baptist Churches in Kentucky, Tennessee, or Virginia.

Full Time Faculty

Burton, Donavon
(2019) Professor of Biblical Counseling
B.A. University of Kentucky - 1997
M.Div. The Southern Baptist Theological Seminary - 2009
D. Min. The Southern Baptist Theological Seminary - 2015

Ditty, John
(1990) Robert O. Fitts Professor of Old Testament
B.Th. Clear Creek Baptist Bible College - 1983
M.Div. Southwestern Baptist Theological Seminary - 1988
D. Min. Southwestern Baptist Theological Seminary - 1993

Mitchell, Eric
(2023) L.C. Kelly Chair of Biblical Interpretation
Director of Graduate Studies
B.A. Baylor University - 1981
M.Div. Mid-America Baptist Theological Seminary - 1994
Ph.D. The Southern Baptist Theological Seminary - 2002

Nix, Matthew
(*2018) Professor of Music and Worship*
B.S. Liberty University - 2011
M.A. Liberty University - 2013
D.W.S. Liberty University - 2020

Sims, Dustin
(2020) Assistant Professor of Apologetics and Theology
B.A. Clear Creek Baptist Bible College - 2008
M.T.S. Southwestern Baptist Theological Seminary - 2017
M.A. Liberty University - 2020
D.Ed.Min. The Southern Baptist Theological Seminary - 2023
Th.M. Liberty University - 2024

Smith, Joshua
(2017) Director of Christian Service
Professor of Expository Preaching
B.A. Clear Creek Baptist Bible College - 2008
M.Div. Liberty Baptist Theological Seminary - 2011
D. Min. Liberty University - 2021

Full-Time Teaching Administrator Faculty

Goodman, Charlie R.
President
(2014) Professor of Christian Theology
B.A. Clear Creek Baptist Bible College - 2009
M.R.E. Covington Theological Seminary - 2010
M.A.C.S. University of the Cumberlands - 2014

M.T.S. Liberty University - 2018
M.A. Liberty University - 2019
D. Min. Liberty University - 2021

Lucas, Roy
(1999) Academic Dean
Professor of Bible
B.A. Oklahoma Baptist University - 1978
B.A. Oklahoma Baptist University - 1979
M.Div. Southwestern Baptist Theological Seminary - 1982
M.A. Southwestern Baptist Theological Seminary - 1985
Ph.D. Southwestern Baptist Theological Seminary - 1993

Part-Time Faculty

Merrick, Bruce
(2004) Co-Director of Institutional Research
Co-Director of Institutional Effectiveness
Distinguished Professor of Church Ministries and Leadership
B.A. Drury University - 1973
M.R.E. Southwestern Baptist Theological Seminary - 1977
Ph.D. Southwestern Baptist Theological Seminary -1994

Adjunct Graduate Faculty

Brooks, Lonnie
B.A. Clear Creek Baptist Bible College - 1993
M.Div. Southeastern Baptist Theological Seminary - 2000
D. Min. Southern Baptist Theological Seminary - 2010

Dyer, Andrew
(2017) Part-time Professor of Missions and Evangelism
B.A. Campbellsville University - 1999
M.Div. Southern Baptist Theological Seminary - 2003
D. Min. Southern Baptist Theological Seminary – 2011

Hester, Malcolm
B.A. Samford University - 1971
M.Div. Southern Baptist Theological Seminary - 1974
Ph.D. Southern Baptist Theological Seminary - 1981
Post Graduate study: Oxford University - 1990

Summerlin, Dan
B.S. University of Alabama - 1981
M.Div. New Orleans Baptist Theological Seminary - 1985
Th.D. New Orleans Baptist Theological Seminary – 1991

Whittaker, John
B.S. Murray State University - 1998
M.Div. Southern Baptist Theological Seminary - 2003
D. Min. Expository Preaching Union University - 2016

BOARD OF TRUSTEES 2026

Rev. Bennie Bush..... Williamsburg, KY

Rev. Brad Banks..... New Liberty, KY

Rev. Mark Bishop..... West Point, KY

Mrs. Lynita Brown..... Richmond, KY

Rev. John Day..... Greenville, KY

Dr. Adam Dooley..... Jackson, TN

Mrs. Jessica Farris..... Richmond, KY

Dr. George Hammons..... Barbourville, KY

Rev. Daryl Jessie..... Somerset, KY

Rev. Randy McPheron..... Mount Vernon, KY

Mr. Steve Minton..... New Tazewell, TN

Mr. Al Morrow..... Bronston, KY

Rev. Daryl Mullins..... Butler, KY

Mrs. Katie Peery..... Barbourville, KY

Rev. Ronnie Pennington..... Richmond, KY

Rev. David Purichia..... Glasgow, KY

Rev. Jamie Reynolds..... Littcarr, KY

Dr. Tyler Shields..... Barbourville, KY

Mr. Rick Slusher..... Pineville, KY

Rev. David Stokes..... Lexington, KY

Rev. Ron Shepherd..... Waynesburg, KY

Rev. Dennis Wilder..... Mount Vernon, KY

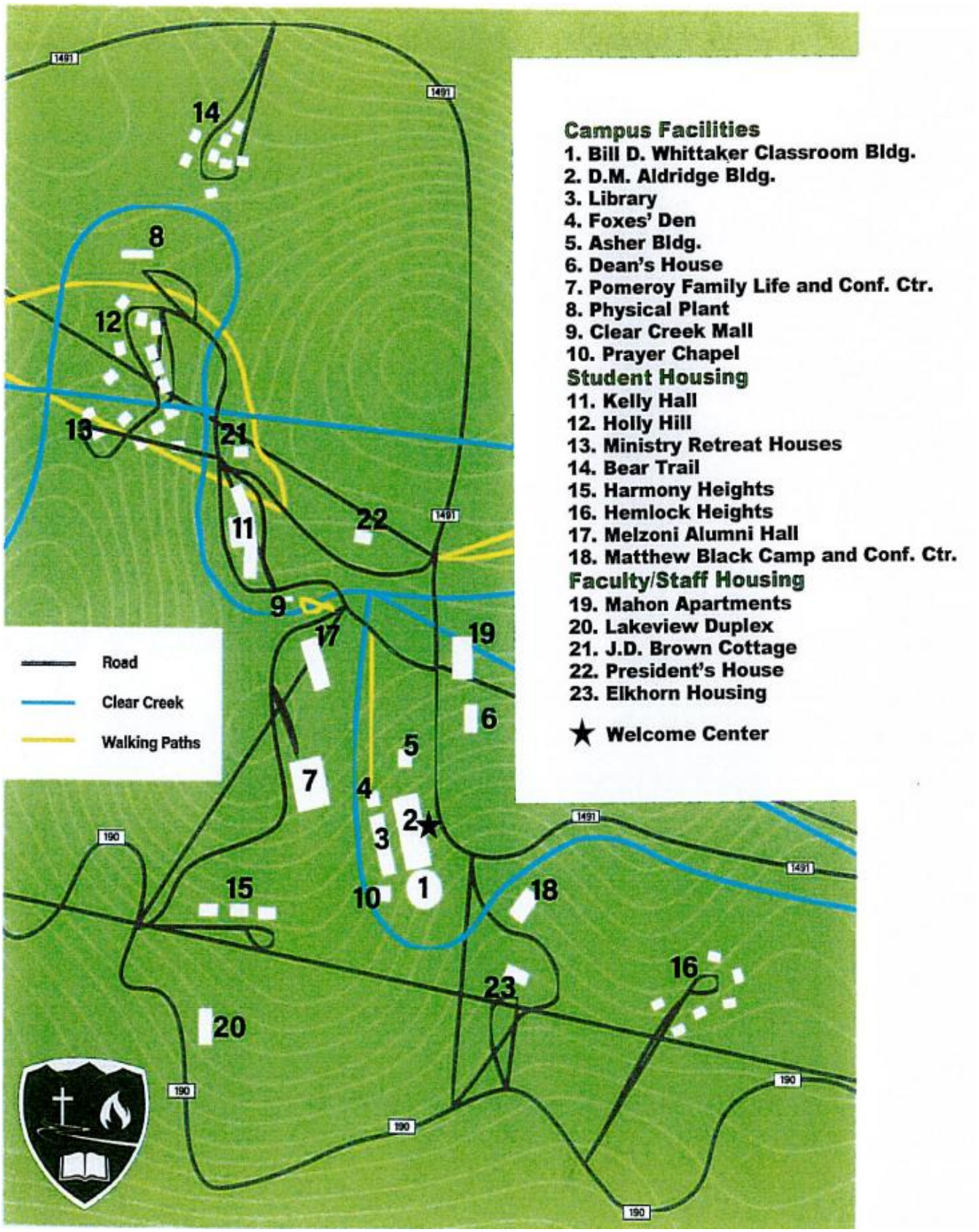
Dr. John Wolfe..... Manchester, KY

Fall 2026 – Summer 2028 Academic Calendar

Fall Semester	2026-27	2027-28
Alumni Homecoming	July 20-21	TBA
100th Anniversary Celebration	July 21	NA
A-Term Courses (Undergraduate)	July 27-31	July 26-31
Academic Affairs Committee & Faculty Meetings	July 22	July 21
New Student Orientation	July 28-30	July 28-30
Faculty/Staff Meeting	Aug. 3	Aug. 2
Undergraduate Fall Courses begin	Aug. 3	Aug. 2
Graduate Term A begins (8 weeks)	Aug. 3	Aug. 2
A-Term Grades due in Sonis	Aug. 5	Aug. 4
Summer Undergraduate/Graduate Grades due in Sonis	Aug. 7	Aug. 6
Undergraduate Fall and Graduate (A) Drop/Add Deadline	Aug. 7	Aug. 6
Academic Affairs Committee & Faculty Meetings	Aug. 31	Aug. 30
Labor Day (no classes/campus closed)	Sept. 7	Sept. 6
Faculty/Staff Meeting	Sept. 14	Sept. 13
J-term & Spring term registration opens	Sept. 14	Sept. 13
Spring Course Syllabi due	Sept. 21	Sept. 20
Fall Revival	Sept. 15, 16, 17	TBA
Graduate Term A ends	Sept. 25	Sept. 24
Mid-Term Grades due in Sonis	Sept. 25	Sept. 24
Fall Break (no classes/campus closed)	Sept. 28 - Oct. 2	Sept. 27 - Oct. 1
Academic Affairs Committee & Faculty Meetings	Oct. 5	Oct. 4
Last day to Withdraw from a course	Oct. 9	Oct. 8
Graduate Term B begins (8 weeks)	Oct. 12	Oct. 11
Faculty/Staff Meeting	Oct. 12	Oct. 11
Graduate (B) Drop/Add Deadline	Oct. 16	Oct. 15
Fall Trustee Meeting	Oct. 27	Oct. 26
Academic Affairs Committee & Faculty Meetings	Oct. 26	Oct. 25
J-term & Spring term registration closes	Oct. 30	Nov. 1
Faculty/Staff Meeting	Nov. 2	Nov. 1
KBC (no campus classes)	Nov. 10	Nov. 9
Thanksgiving Break (campus closed)	Nov. 25-27	Nov. 24-27
Fall Semester Finals Week	Nov. 30 - Dec. 4	Nov. 29 - Dec. 3
Faculty/Staff Christmas Dinner	Dec. 3	Dec. 2
Fall Semester ends	Dec. 4	Dec. 3
Graduate Term B ends	Dec. 4	Dec. 3
SACSCOC Annual Meeting	Dec. 5-8	Dec. 3-6
Undergraduate/Graduates grades due in Sonis	Dec. 9	Dec. 8
Book Lists for Summer Term	Dec. 14	Dec. 13
Christmas Break - Offices closed	Dec. 21 - Jan. 1	Dec. 20 - Jan. 2

Spring Semester	2026-27	2027-28
Academic Affairs Committee & Faculty Meetings	Jan. 4	Jan. 3
New Studen Orientation	Jan. 12-15	Jan. 4-6
Faculty/Staff Meeting	Jan. 11	Jan. 10
J-Term Courses (Undergraduate)	Jan. 12-14	Jan. 10-14
Undergraduate Spring Courses begin	Jan. 18	Jan. 17
Graduate Term C begins (8 weeks)	Jan. 18	Jan. 17
Trustee Executive Committee Meeting	Jan. 18	Jan. 17
J-Term Grades due in Sonis	Jan. 20	Jan. 19
Summer Course Syllabi due	Jan. 25	Jan. 24
Academic Affairs Committee & Faculty Meetings	Jan. 25	Jan. 31
Undergraduate Spring and Graduate (C) Drop/Add Deadline	Jan. 22	Jan. 28
Faculty/Staff Meeting	Feb. 1	Feb. 7
Summer Registration begins	Feb. 8	Feb. 7
Book Lists for Fall & Spring Term	Feb. 8	Feb. 8
Lacy Lykens Lectures	Feb. 9 & 10	TBA
Summer Registration ends	Feb. 22	Feb. 21
Academic Affairs Committee & Faculty Meetings	Feb. 22	Feb. 28
ABHE Annual Meeting	Feb. 24-26	Feb. 16-18
Fall Course Syllabi due	Feb. 26	Feb. 25
Faculty/Staff Meeting	March 1	March 6
Mid-term grades due in Sonis	March 12	March 10
Graduate Term C ends	March 12	March 10
Spring Break	March 15-19	March 13-17
Graduate Term D begins (8 weeks)	March 22	March 20
Fall/Spring Registration opens	March 22	March 20
Last Day to withdraw from a course	March 26	March 24
Graduate (D) Drop/Add Deadline	March 26	March 24
Good Friday (campus closed)	March 26	April 14
Easter	March 28	April 16
Academic Affairs Committee & Faculty Meetings	March 29	March 27
Faculty/Staff Meeting	April 5	April 3
Spring Trustee Meeting	April 20	April 18
Undergraduate Seniors' Finals Week	May 3-7	May 1-5
Undergraduate Finals Week	May 10-14	May 8-12
Graduate Term D ends	May 14	May 12
President's Senior luncheon	May 14	May 12
Spring Semester ends	May 14	May 12
Commencement	May 14	May 12
Undergraduate Spring Grades due in Sonis	May 17	May 15
Faculty Assessment Retreat	May 18-20	May 16-18

Summer Semester	2026-27	2027-28
Undergraduate Summer & Graduate Term E begins (8 weeks)	May 24	May 22
Undergraduate Summer and Graduate (E) Drop/Add Deadline	May 28	May 26
Memorial Day (Campus Closed)	May 31	May 29
Summer Term Withdrawal Deadline	May 28	May 26
Southern Baptist Convention	June 8-9	TBA
Worship Leader Retreat	June 17-19	June 15-17
Fall /Spring Registration closes	June 1	June 11
Summer Break (campus closed)	July 5-9	July 3-7
Trustee Executive Committee Meeting	July 19	July 17
Undergraduate Summer & Graduate Term E end	July 16	July 14


Campus Facilities
1. Bill D. Whittaker Classroom Bldg.
2. D.M. Aldridge Bldg.
3. Library
4. Foxes' Den
5. Asher Bldg.
6. Dean's House
7. Pomeroy Family Life and Conf. Ctr.
8. Physical Plant
9. Clear Creek Mall
10. Prayer Chapel
Student Housing
11. Kelly Hall
12. Holly Hill
13. Ministry Retreat Houses
14. Bear Trail
15. Harmony Heights
16. Hemlock Heights
17. Melzoni Alumni Hall
18. Matthew Black Camp and Conf. Ctr.
Faculty/Staff Housing
19. Mahon Apartments
20. Lakeview Duplex
21. J.D. Brown Cottage
22. President's House
23. Elkhorn Housing
★ Welcome Center
Road
Clear Creek
Walking Paths
1491
190

Graduate Catalog Addendum Approved 07/22/2026; Final Posting 10/29/26

The following program and course descriptions were approved by faculty after the publication deadline for the 2026-27 graduate catalog.

Master of Arts in Ministry (Christian Apologetics)
The Master of Arts in Ministry track in Christian Apologetics prepares graduates to defend the Christian faith from a Christian worldview. Graduates will be prepared to engage culture effectively by developing an apologetic grounded in Scripture and centered on the gospel.

Master of Arts in Ministry (Theological Studies)
The Master of Arts in Ministry track in Theological Studies offers students the opportunity to dive deeper into the history of Christian thought, Baptist distinctives, and the application of theological truths to the practice of ministry.

Master of Arts in Ministry (Biblical Languages)
The Master of Arts in Ministry track in Biblical Languages equips graduates at an intermediate level to employ the original languages of Scripture in their ministry contexts. Graduates will be well-prepared for continued language study and to embark on translation.

Master of Arts in Ministry (Evangelism & Missions) ***Proposed Fall 2027 Launch***
The Master of Arts in Ministry track in Evangelism and Missions supplies historical and theological context to the task of the "Great Commission". Students will explore best practices in communicating the Gospel across cultural barriers and implement these within the context of an approved field experience. While each track in the Master of Arts in Ministry program meets the criteria for career appointment with the International Mission Board, the content of the Missions & Evangelism track is perhaps the most relevant for future missionaries.

Master of Divinity ***Proposed Fall 2027 Launch***
The Master of Divinity. is an integrated, professional program built upon the M.A. in Ministry program core offered at Clear Creek Baptist Bible College. The Master of Divinity is especially designed to prepare ministry leaders and pastors. The M.Div. utilizes advanced biblical scholarship, theological reflection, ministerial leadership, and supervised ministry experience.

Note: Students who successfully complete the Clear Creek Master of Arts in Ministry may receive 30 hours of advanced standing (or 36 hours in the case of the Biblical Languages Track) that recognizes foundational graduate study. Through the additional 42 semester credit hours of coursework, students deepen their understanding of Scripture, progressing from biblical foundations to theological integration, pastoral leadership, ministry specialization, and professional ministry practice.

COURSE DESCRIPTIONS

MINI 508 Interpersonal Skills (approved Fall 2020, omitted from 2026-27 catalog)
This course examines the biblical and theological foundations of interpersonal relationships and conflict management in Christian Ministry, emphasizing healthy relationships, effective communication, and conflict resolution in life and ministry. Three hours.

MINI 509 Critical Thinking (approved Fall 2020, omitted from 2026-27 catalog)
This course advances critical thinking through the study of logical reasoning and argumentation, the integration of Scripture and theological reasoning in forming a biblical worldview, and the defense of biblically grounded conclusions for contemporary life and ministry. Three hours.

MINI 512 Missions
This course provides an introduction to the history, principles, and theoretical foundations of intercultural engagement, with a focus on missional events and trends. Three hours.

MINI 513 Evangelism
A foundational study of evangelism and principles for church growth, emphasizing the biblical and theological basis of evangelism as reflected in Scripture. Three hours.

MINI 514 Theological Foundations of Evangelism & Missions
This course is an advanced study of biblical and current theological themes and issues in missions and evangelism, leading the student to develop a theological foundation for missionary and evangelistic practices and mobilization. Three hours.

MINI 515 History of Evangelism & Missions
This course is an advanced study of the historical development of evangelism and missions from early church to modern times. Focus is given to significant events, missionaries, evangelists, revivals, evangelistic and mission methods that results in the spread of the gospel. Three hours.

MINI 516 Cross-Cultural Evangelism & Missions
This course is an advanced study of the biblical cultures and how the early church bridged those boundaries, an advanced study of modern cultural contexts and worldviews, current intercultural communication, and cultural barriers that hinder effective evangelism and mission efforts in today's world. Three hours.

MINI 517 Evangelism/Missions Practicum
This course is a supervised ministry experience designed to integrate theological, historical, and cross-cultural studies within the practice of missions or evangelism. Students will engage in intentional missions and/or evangelism within an approved ministry context and evaluate their ministry experience based upon their academic studies. Three hours.

MINI 560 Foundations of Christian Apologetics
This course examines foundational issues in the defense of the Christian faith. Focus will be on biblical foundations, historical development, apologetic methods, Christian evidences, and common objections. Three hours.

MINI 561 Contemporary Issues in Christian Apologetics
This course examines current issues in apologetics. Focus will be on the nature of truth, pluralism, morality, Christian theism, the problem of evil, the existence of God, and secularism. Three hours.

MINI 562 Jesus and the Resurrection
This course examines the nature and question of Jesus Christ. Focus will be on the historicity of the man Jesus, the nature of Jesus, the exclusivity of Jesus, the miracles of Jesus, and the resurrection of Jesus. Three hours.

MINI 563 The Reliability of Scripture
This course examines the historical, internal, and authoritative reliability of Scripture for apologetic witness. Focus will be on the reliability, consistency, difficulty, formation, trustworthiness, and nature of the Old and New Testaments. Three hours.

MINI 570 Hebrew 1
An introduction to the fundamentals of biblical Hebrew grammar, including the alphabet, vowels, morphology, and pronominal suffixes on nouns & adjectives; and vocabulary. Three hours.

MINI 571 Hebrew 2
(Prerequisite: Hebrew 1) An introduction to pronominal suffixes on prepositions, segholate nouns, strong verbs; and vocabulary. This course lays the foundation for translation. Three hours.

MINI 572 Hebrew 3: The Weak Verb & Translation
(Prerequisite: Hebrew 2) An intermediate study of Hebrew grammar, focusing on the weak verb, introductory syntax, translation across various genres, and expanded vocabulary. Three hours.

MINI 573 Greek 1
An introduction to the fundamentals of Greek forms, syntax, pronunciation, and accentuation. Emphasis is placed on the conjugation of regular, contract, and "mi" verbs, as well as the declension of various nouns, pronouns, and adjectives. Three hours.

MINI 574 Greek 2
(Prerequisite: Greek 1) An intermediate study of Greek grammar, including its function and syntax, with reading texts from the Greek New Testament. Three hours.

MINI 575 Greek 3: Translation and Interpretation
(Prerequisite: Greek 1 and Greek 2) A study of a New Testament Book or selected passage with focus on intermediate Greek syntax. Three hours.

MINI 580 Church History
This course provides a comprehensive overview of the history of Christianity, highlighting significant developments from the earliest believers to the present day. It places special emphasis on Baptist history while also addressing the key issues, individuals, and milestones that have influenced the evolution of Christianity. Three hours.

MINI 581 Baptist Theologians and Theology
A study of Baptist theologians and their theology from the seventeenth century to the present day. This course will also emphasize aspects of Baptist history and the contributions of Baptist theology to the church as a whole. Three hours.

MINI 582 Survey of Theology
A foundational study of the essential disciplines of theology. Examining the theological disciplines of biblical, systematic, historical, dogmatic, and contemporary theologies. Three hours.

MINI 583 Theology of Ministry
This course provides a biblical foundation and theology for gospel-centered ministry and offers an overview of practical principles applicable to church, nonprofit, and parachurch settings. It also places special emphasis on formative ministry concepts and processes that relate to both the ministry and the minister. Three hours.

MINI 600 Integrative Ministry Practicum
This course provides students with the opportunity to demonstrate their integration of biblical knowledge and theological understanding with practical ministry skills through a supervised ministry project. Three hours.

Master of Arts in Ministry (Evangelism & Missions) ***Proposed Fall 2027 Launch***

Core Courses (18 hours)

MINI 510	Spiritual and Character Formation	3 hours
MINI 511	Research and Writing	3 hours
MINI 520	Bible Knowledge: Old Testament	3 hours
MINI 521	Bible Knowledge: New Testament	3 hours
MINI 522	Biblical Exegesis & Biblical Hermeneutics	3 hours
MINI 523	Christian Theology	3 hours

Track Courses (12 hours)

MINI 514	Theological Foundations of Evangelism & Missions	3 hours
MINI 515	History of Evangelism & Missions	3 hours
MINI 516	Cross-Cultural Evangelism & Missions	3 hours
MINI 517	Evangelism/Missions Practicum	3 hours
	Total:	**30 hours**

Master of Divinity ***Proposed Fall 2027 Launch***

Core Courses (36 hours)

MINI 503	Foundations for Biblical Counseling	3 hours
MINI 504	Worship Leadership	3 hours
MINI 505	Church Administration	3 hours
MINI 509	Critical Thinking	3 hours
MINI 510	Spiritual and Character Formation	3 hours
MINI 511	Research and Writing	3 hours
MINI 520	Bible Knowledge: Old Testament	3 hours
MINI 521	Bible Knowledge: New Testament	3 hours

MINI 522	Biblical Exegesis & Biblical Hermeneutics	3 hours
MINI 523	Christian Theology	3 hours
MINI 560	Foundation of Christian Apologetics	3 hours
MINI 600	Integrative Ministry Practicum	3 hours*

Elective Courses (36 hours from the following)

MINI 507	Disciple Making and Servant Leadership	3 hours
MINI 508	Interpersonal Skills	3 hours
MINI 530	Teaching the Bible	3 hours
MINI 540	Pastoral Ministry	3 hours
MINI 541	Church Revitalization	3 hours
MINI 542	Preaching the Bible (men only)	3 hours
MINI 550	Biblical Counseling: Comparative Theology	3 hours
MINI 551	Biblical Counseling: Models and Methods	3 hours
MINI 552	Biblical Counseling: Master's Practicum	3 hours
MINI 561	Contemporary Issues in Christian Apologetics	3 hours
MINI 562	Jesus and the Resurrection	3 hours
MINI 563	The Reliability of the Scriptures	3 hours
MINI 570	Hebrew I	3 hours
MINI 571	Hebrew II	3 hours
MINI 572	Hebrew III: The Weak Verb and Translation	3 hours
MINI 573	Greek I	3 hours
MINI 574	Greek II	3 hours
MINI 575	Greek III: Translation and Interpretation	3 hours
MINI 580	Church History	3 hours
MINI 581	Baptist Theologians and Theology	3 hours
MINI 582	Survey of Theology	3 hours
MINI 583	Theology of Ministry	3 hours
	Total:	**72 hours**

*Note: This course would be added to demonstrate that the student has integrated biblical and theological knowledge into planning and practicing Christian ministry. All other courses in the core and electives are currently being offered within one or more of the Master of Arts in Ministry tracks.

Part-time, Adjunct, or Teaching Administrator Graduate Faculty

Allen, David
B.A. Criswell College – 1978
M.Div. Southwestern Baptist Theological Seminary – 1981
Ph.D. University of Texas at Arlington - 1987

Bandy, Alan
B.A. Clear Creek Baptist Bible College - 1998
M.Div. Mid-America Baptist Theological Seminary - 2002
Ph.D. Southeastern Baptist Theological Seminary – 2007

Best, Harold
B.S. Eastern Kentucky University – 1993
M.S. Eastern Kentucky University – 1995
M.Div. The Southern Baptist Theological Seminary – 2005
D.Min. The Southern Baptist Theological Seminary – 2009

England, W. Allen
B.A. Carson-Newman College - 1988
M.A.C.E. The Southern Baptist Theological Seminary - 1991
Ed.D. The Southern Baptist Theological Seminary - 2001
Th.M. New Orleans Baptist Theological Seminary - 2007
Ph.D. New Orleans Baptist Theological Seminary - 2007

King, Brad
B.S. Campbellsville University -1996
M.Div. Southern Baptist Theological Seminary - 2004
D. Min. Lexington Theological Seminary - 2021

Rager, Kenneth
B.S. Campbellsville University – 2005
M.Div. Liberty University – 2011
D.Ed.Min. The Southern Baptist Theological Seminary – 2019

Biblical Language Proficiency Exam Policy

A proficiency exam is an examination administered by Clear Creek Baptist Bible College to assess prior knowledge of a subject. Clear Creek recognizes and honors prior learning by accepting proficiency exams in biblical languages. Students with an undergraduate or graduate background that includes evidence of acquired competency in biblical Greek and/or biblical Hebrew may wish to demonstrate language proficiency by examination. Approval of the Academic Dean and the appropriate biblical-language faculty member is required. The examination will assess language skills equivalent to those required by the CCBBC courses.

One examination is available corresponding to the content of both Greek I-II and one examination is available covering Hebrew I-II (see course descriptions for details). Three graduate credit hours will be granted for each level successfully achieved with the required score. The maximum number of hours you can earn through the Proficiency examination is 6 credit hours for biblical Greek and 6 credit hours for biblical Hebrew. This covers Fall A-Term and Fall B-Term Hebrew (Hebrew I-II) and Spring C-Term and Spring D-Term Greek (Greek I-II). No advanced credit is available for the Hebrew III (Spring C-Term) or Greek III (Summer E-Term).

A grade of 80% must be earned in any given section of the exam in order to receive credit for the corresponding course. Exams may not be repeated. A student may contact the Academics Office to register for the exams. A non-refundable fee of $150 must be paid at the time of application for each proficiency exam. The fee is assessed regardless of whether the exam is passed or not. This fee covers the test and transcript update. The student who applies for the opportunity to be examined will provide the name, address, email, and phone number for a proctor. The proctor will be asked to agree to receive the exam from Clear Creek, to stay with the student during the examination, and to collect and return the completed exam to the College in an envelope provided by the College.

Upon successful completion of an exam, the Registrar will include the language exam notation on the student’s transcript with a “P” grade, which will not be factored into the student’s GPA calculation.

CLEAR CREEK
BAPTIST BIBLE COLLEGE

MASTER OF ARTS IN MINISTRY

Advising Worksheet 2026-27

Program Coordinator/Advisor: Dr. Eric Mitchell

Name: _____

The Master of Arts in Ministry degree program at Clear Creek Baptist Bible College consists of six 3-credit core courses and four 3-credit track courses totaling 30 semester hours (12 courses totaling 36 semester hours for the Biblical Languages Track). Course content is delivered by expert faculty who are practioner-scholars in 8-week terms through asynchronous online instruction.

Note: MINI 511 Research & Writing should be taken in student's first term.

Core Courses		Term/Year Completed
MINI510	Spiritual & Character Formation	
MINI511	Research & Writing	
MINI520	Biblical Knowledge: Old Testament	
MINI521	Biblical Knowledge: New Testament	
MINI523	Christian Theology	
MINI522	Biblical Exegesis and Biblical Hermeneutics	

STUDENT MUST CHOOSE ONE OF THE FOLLOWING TRACKS

Base Track Elective Courses		Term/Year Completed
MINI503	Foundations to Biblical Counseling	
MINI504	Worship Leadership	
MINI507	Disciple Making & Servant Leadership	
MINI530	Teaching the Bible	

Pastoral Ministry Track Elective Courses		
MINI540	Pastoral Ministry	
MINI541	Church Revitalization	
MINI505	Church Administration	
MINI542	Preaching the Bible	

Biblical Counseling Track Elective Courses		
MINI503	Foundations of Biblical Counseling	
MINI550	Biblical Counseling Comparative Theology	
MINI551	Biblical Counseling Methods & Methodology	
MINI552	Biblical Counseling Masters Practicum	

Christian Apologetics Track		Term/Year Completed
MINI 560	Foundations of Christian Apologetics	
MINI 561	Contemporary Issues in Christian Apologetics	
MINI 562	Jesus and the Resurrection	
MINI 563	The Reliability of Scripture	

Theology Track		
MINI 580	Church History	
MINI 581	Baptist Theologians and Theology	
MINI 582	Survey of Theology	
MINI 583	Theology of Ministry	

Biblical Languages Track* (18 hour track, 36 hour degree)		
MINI 570	Hebrew 1	
MINI 571	Hebrew 2	
MINI 572	Hebrew 3: The Weak Verb and Translation	
MINI 573	Greek 1	
MINI 574	Greek 2	
MINI 575	Greek 3: Translation and Interpretation	